CS 886 Applied Machine Learning Introduction Part 2 - Regression, Model Selection, Performance Evaluation

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Notation reminder

- Consider a function J(u₁, u₂, ..., u_p) : ℝ^p → ℝ (for us, this will usually be an error function)
- The gradient ∇J(u₁, u₂, ..., u_p) : ℝ^p → ℝ^p is a function which outputs a vector containing the partial derivatives. That is:

$$\nabla J = \left\langle \frac{\partial}{\partial u_1} J, \frac{\partial}{\partial u_2} J, \dots, \frac{\partial}{\partial u_p} J \right\rangle$$

- If J is differentiable and convex, we can find the global minimum of J by solving ∇J = 0.
- The partial derivative is the derivative along the *u_i* axis, keeping all other variables fixed.

The Least Squares Solution [HTF 2.6.*, 3.2.*]

• Recalling some multivariate calculus:

$$\nabla_{\mathbf{w}} \mathcal{J} = \nabla_{\mathbf{w}} (\mathcal{X} \mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathcal{X} \mathbf{w} - \mathbf{y})$$

= $\nabla_{\mathbf{w}} (\mathbf{w}^{\mathsf{T}} \mathcal{X}^{\mathsf{T}} \mathcal{X} \mathbf{w} - \mathbf{y}^{\mathsf{T}} \mathcal{X} \mathbf{w} - \mathbf{w}^{\mathsf{T}} \mathcal{X}^{\mathsf{T}} \mathbf{y} + \mathbf{y}^{\mathsf{T}} \mathbf{y})$
= $\nabla_{\mathbf{w}} (\mathbf{w}^{\mathsf{T}} \mathcal{X}^{\mathsf{T}} \mathcal{X} \mathbf{w} - 2\mathbf{y}^{\mathsf{T}} \mathcal{X} \mathbf{w} + \mathbf{y}^{\mathsf{T}} \mathbf{y})$
= $2\mathcal{X}^{\mathsf{T}} \mathcal{X} \mathbf{w} - 2\mathcal{X}^{\mathsf{T}} \mathbf{y}$

• Setting gradient equal to zero:

$$2X^{\mathsf{T}}X\mathbf{w} - 2X^{\mathsf{T}}\mathbf{y} = 0$$

$$\Rightarrow X^{\mathsf{T}}X\mathbf{w} = X^{\mathsf{T}}\mathbf{y}$$

$$\Rightarrow \mathbf{w} = (X^{\mathsf{T}}X)^{-1}X^{\mathsf{T}}\mathbf{y}$$

• The inverse exists if the columns of X are linearly independent.

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Example of linear regression



X	У
0.86	2.49
0.09	0.83
-0.85	-0.25
0.87	3.10
-0.44	0.87
-0.43	0.02
-1.10	-0.12
0.40	1.81
-0.96	-0.83
0.17	0.43

Data matrices

$$X = \begin{bmatrix} 1 & 0.86 \\ 1 & 0.09 \\ 1 & -0.85 \\ 1 & 0.87 \\ 1 & -0.44 \\ 1 & -0.43 \\ 1 & -1.10 \\ 1 & 0.40 \\ 1 & -0.96 \\ 1 & 0.17 \end{bmatrix} \quad \mathbf{y} = \begin{bmatrix} 2.49 \\ 0.83 \\ -0.25 \\ 3.10 \\ 0.87 \\ 0.02 \\ -0.12 \\ 1.81 \\ -0.83 \\ 0.43 \end{bmatrix}$$

 $X^{\mathsf{T}}X$

$$= \left[\begin{array}{rrr} 10 & -1.39 \\ -1.39 & 4.95 \end{array} \right]$$

 $X^{\mathsf{T}}\mathbf{y}$

Solving for \boldsymbol{w}

$$\mathbf{w} = (X^{\mathsf{T}}X)^{-1}X^{\mathsf{T}}\mathbf{y} = \begin{bmatrix} 10 & -1.39 \\ -1.39 & 4.95 \end{bmatrix}^{-1} \begin{bmatrix} 8.34 \\ 6.49 \end{bmatrix} = \begin{bmatrix} 1.05 \\ 1.60 \end{bmatrix}$$

So the best fit line is y = 1.05 + 1.60x.

Data and line y = 1.05 + 1.60x



Linear regression summary

- The optimal solution (minimizing sum-squared-error) can be computed in polynomial time in the size of the data set.
- The solution is w = (X^TX)⁻¹X^Ty, where X is the data matrix augmented with a column of ones, and y is the column vector of target outputs.
- A very rare case in which an analytical, exact solution is possible

Predicting recurrence time based on tumor size



Is linear regression enough?

- Linear regression should be the **first thing** you try for real-valued outputs!
- ...but it is sometimes not expressive enough.¹
- Two possible solutions:
 - 1 Explicitly transform the data, i.e. create additional features
 - Add cross-terms, higher-order terms
 - More generally, apply a transformation of the inputs from X to some other space X', then do linear regression in the transformed space

2 Use a different hypothesis class

• Idea (1) and idea (2) are two views of the strategy. Today we focus on the first approach

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¹Problems can also occur if $X^{T}X$ is not invertible.

Polynomial fits [HTF 2.6.*]

- Suppose we want to fit a higher-degree polynomial to the data. (E.g., $y = w_0 + w_1x_1 + w_2x_1^2$.)
- Suppose for now that there is a single input variable x_{i,1} per training sample.
- How do we do it?

Answer: Polynomial regression

- Given data: $(x_{1,1}, y_1), (x_{1,2}, y_2), \dots, (x_{1,n}, y_n).$
- Suppose we want a degree-*d* polynomial fit.
- Let **y** be as before and let

$$X = \begin{bmatrix} 1 & x_{1,1} & x_{1,1}^2 & \dots & x_{1,1}^d \\ 1 & x_{1,2} & x_{1,2}^2 & \dots & x_{1,2}^d \\ \vdots & \vdots & \vdots & \vdots & \vdots \\ 1 & x_{1,n} & x_{1,n}^2 & \dots & x_{1,n}^d \end{bmatrix}$$

- We are making up features to add to our design matrix
- Solve the linear regression $X \mathbf{w} \approx \mathbf{y}$.

Example of quadratic regression: Data matrices

$$X = \begin{bmatrix} 1 & 0.86 & 0.75 \\ 1 & 0.09 & 0.01 \\ 1 & -0.85 & 0.73 \\ 1 & 0.87 & 0.76 \\ 1 & -0.44 & 0.19 \\ 1 & -0.43 & 0.18 \\ 1 & -1.10 & 1.22 \\ 1 & 0.40 & 0.16 \\ 1 & -0.96 & 0.93 \\ 1 & 0.17 & 0.03 \end{bmatrix} \quad \mathbf{y} = \begin{bmatrix} 2.49 \\ 0.83 \\ -0.25 \\ 3.10 \\ 0.87 \\ 0.02 \\ -0.12 \\ 1.81 \\ -0.83 \\ 0.43 \end{bmatrix}$$

 $X^{\mathsf{T}}X$

$$= \begin{bmatrix} -1.39 & 4.95 & 1.64 \\ 4.95 & 1.64 & 4.11 \end{bmatrix}$$

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Solving for w

$$\mathbf{w} = (X^{\mathsf{T}}X)^{-1}X^{\mathsf{T}}\mathbf{y} = \begin{bmatrix} 10 & -1.39 & 4.95 \\ -1.39 & 4.95 & 1.64 \\ 4.95 & 1.64 & 4.11 \end{bmatrix}^{-1} \begin{bmatrix} 3.60 \\ 6.49 \\ 8.34 \end{bmatrix} = \begin{bmatrix} 0.73 \\ 1.74 \\ 0.68 \end{bmatrix}$$

So the best order-2 polynomial is $y = 0.73 + 1.74x + 0.68x^2$.

Data and curve $y = 0.68x^2 + 1.74x + 0.73$



Order-3 fit



Order-4 fit



Order-5 fit



Order-6 fit



Order-7 fit



Order-8 fit



Order-9 fit



Evaluating Performance



Which do you prefer and why?

Fits the data we have right now

Fits data we will see in the future

Performance of a Fixed Hypothesis [HTF 7.1–7.4]

- Assume that data (**x**, y) are drawn from some fixed, unknown probability distribution P(**x**, y)
- Given a hypothesis *h*, (which could have come from anywhere), its *generalization error* is:

$$J_h^* = \mathbb{E}_{\mathbf{x}, y \sim P}[L(h(\mathbf{x}), y)]$$

• We don't have access to $P(\mathbf{x}, y)$, but if we have access to a *test set* of data, we can compute the *test error*

$$\hat{J}_h^* = \frac{1}{n} \sum_{i=1}^n L(h(\mathbf{x}_i), y_i)$$

Ĵ_h^{*} is an *unbiased* estimate of *J_h*^{*} so long as the (x_i, y_i) do not influence h. Can use *Ĵ_h*^{*} to get a confidence interval for *J_h*^{*}.

Test Error: The Gold Standard

$$\hat{J}_h^* = \frac{1}{n} \sum_{i=1}^n L(h(\mathbf{x}_i), y_i)$$

- Ĵ_h^{*} is an *unbiased* estimate of J_h^{*} so long as the (x_i, y_i) do not influence h. Can use Ĵ_h^{*} to get a confidence interval for J_h^{*}.
- Gives a strong statistical guarantee about the true performance of our system, *if we didn't use the test data to choose h.*
- Note we can write training error for hypothesis class $\mathcal H$ as

$$\hat{J}_{\mathcal{H}} = \min_{h' \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} L(h'(\mathbf{x}_i), y_i)$$

• Obviously, for any data set, $\hat{J}_{\mathcal{H}} \leq \hat{J}_{h}^{*}$.

Problem 1 with Training Error

Training error $\hat{J}_{\mathcal{H}}$ systematically underestimates generalization error J_h^*



- Training error of the degree-9 polynomial is 0.
- Training error of the degree-9 polynomial *on any set of 10 points* is 0.
- The more complex the model and the smaller the training set, the worse this is.

Problem 2 with Training Error

Smaller training error does not mean smaller generalization error.

- Suppose \mathcal{H}_1 is the space of all linear functions, \mathcal{H}_2 is the space of all quadratic functions. Note $\mathcal{H}_1 \subset \mathcal{H}_2$.
- Let $h_1 = \arg \min_{h' \in \mathcal{H}_1} \hat{J}^*_{h'}$ and $h_2 = \arg \min_{h' \in \mathcal{H}_2} \hat{J}^*_{h'}$
- We must have $\hat{J}_{h_2}^* \leq \hat{J}_{h_1}^*$, but we may have $J_{h_2}^* > J_{h_1}^*$.



Training error is no good for choosing the hypothesis class.

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Fix the problems with Training Error?

1 Training error $\hat{J}_{\mathcal{H}}$ underestimates generalization error J_h^*

- If you really want a good estimate of J_h^* , you need a **test set**
- (But new stat methods can produce a CI using training error)
- Could report test error, then deploy whatever you train on the whole data. (Probably won't be worse.)

2 Smaller training error does not mean smaller generalization error.

- Known as **overfitting**
- Hypothesis class choice problem is called *model selection*
- A validation set can be used for this. Train on the training set using each proposed hypothesis class, evaluate each on the validation set, choose the one with lowest *validation* error

Training, Model Selection, and Error Estimation

- A general procedure for estimating the true error of a specific learned hypothesis using model selection
- The data is randomly partitioned into three subsets:
 - A *training set* used only to find the parameters **w**
 - A *validation set* used to find the right hypothesis class (e.g., the degree of the polynomial)
 - A test set used to report the prediction error of the algorithm
- The test set *must be disjoint from training and validation*!
- Can generate standard confidence intervals for the test error of the learned hypothesis

Problems with the Single-Partition Approach

• Pros:

- Measures what we want. Performance of the actual learned hypothesis.
- Cons:
 - Why don't we use all the data we have? Is it rational to "throw away" data that could have been used for training/model selection?
 - Can produce a high-variance estimate, especially for classification. (actually the bigger concern) "What if I get a weird test/train/validation set 'by accident?' "
 - For a test set of size 100, with 60 correct classifications, 95% C.I. for actual accuracy is (0.497, 0.698).

k-fold cross-validation

- Divide the instances into *k* disjoint partitions or folds
- Loop through the partitions i = 1...k:
 - Partition *i* is for testing (i.e., estimating the performance of the algorithm after learning is done)
 - Partition (*i* mod *k*) + 1 is for validation (e.g., choosing the hypothesis class or the parameters of the learning algorithm)
 - The rest are used for training (e.g., choosing the specific hypothesis within the class)
- Report average error on the testing partitions
- You should also compute and report standard error based on the testing errors on the different folds
- Magic number: k = 10
- To deploy at the end of the day, train on all the data using your chosen hypothesis class. If you want to estimate its error, go get more data.

Cross Validation [HTF 7.10.*]

- Error on each test fold is an unbiased estimate of generalization error of a hypothesis *trained on the rest of the data*
- It is an average of error estimates for k different hypotheses
- They're similar: Each was trained on a slightly different dataset from the same distribution
- CV estimate approximately unbiased for the *expected generalization error*
 - 1 Draw many datasets of size n
 - 2 Train on each one (maybe split for validation; doesn't matter)
 - **3** Average the true generalization error of each of the hypotheses
- This is not the generalization error of the hypothesis learned from the data we actually have.
- More like an evaluation of the learning method.

- Not exactly what we want, but close
- Standard errors are usually shown (i.e. standard deviation of test errors) but cannot² be used to produce valid confidence intervals
- Well-accepted

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 $^{^2} easily:$ "Some progress has been made on constructing confidence intervals around cross-validation estimates, but this is considered a difficult problem." - Wikipedia. The WP CV article is pretty good.

Summary: Overfitting



- The higher the degree of the polynomial *M*, the more degrees of freedom, and the more capacity to "overfit" the training data
- Typical overfitting means that error on the training data is very low, but error on new instances is high

Summary: Overfitting



- The training error decreases with the degree of the polynomial *M*, i.e. *the complexity (size) of the hypothesis class*
- Generalization error decreases at first, then starts increasing
- Set aside a validation set helps us find a good hypothesis class
- We then can report unbiased error estimate, using a *test set*, **untouched during both parameter training and validation**
- Cross-validation is a lower-variance but possibly biased version of this approach. It is standard.

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