

CS840a
Machine Learning in Computer Vision
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Lecture 1
Introduction

Outline

- Course overview
- Introduction to Machine Learning

Course Outline

- Prerequisites
 - Calculus, Statistics, Linear Algebra
 - Some Computer Vision/Image Processing
- Grading
 - Class participation: 10%
 - Four assignments (Matlab): 20%
 - Each assignment is 5%
 - Assignment grades are 0, 40%, 60%, 80%, 100%
 - In class paper presentation 20%
 - Final project: 50%
 - Final Project Presentation 20%
 - Written project report + code, 30 %
 - Matlab, C/C++, anything else as long as I can run it

Course Outline: Content

- Lecture (2/3 of the time), paper discussions (1/3 of the time)
- Machine Learning Topics (tentatively)
 - Nearest neighbor
 - Linear and generalized linear classifiers
 - SVM
 - Boosting
 - Neural Networks
- Computer Vision Topics
 - Image features
 - Mostly detection/recognition
 - object, action, etc

Course Outline: Textbook

- No required textbook, but recommended
 - “Pattern Classification” by R.O. Duda, P.E. Hart and D.G. Stork, second edition
 - “Machine Learning” by Tom M. Mitchell
 - “Pattern Recognition and Machine Learning, by C. Bishop
 - “Machine Learning: a Probabilistic Perspective” by Kevin Patrick Murphy
- Journal/Conference papers

Intro: What is Machine Learning?

- Machine learning is useful when it is too difficult to come up with a program to perform a desired task
- Make computer to learn by showing examples (usually with correct answers)
 - “supervised” learning or learning with a teacher
- In practice: computer program (or function) which has a tunable parameters, tune parameters until the desirable behavior on the examples

Different Types of Learning

- **Supervised Learning:** given training examples of inputs and corresponding outputs, produce the “correct” outputs for new inputs
- **Unsupervised Learning:** given only inputs as training, find structure in the world: e.g. discover “natural” clusters
- **Reinforcement Learning:** not covered in this course

Supervised Machine Learning

- Training samples (or examples) $\mathbf{x}^1, \mathbf{x}^2, \dots, \mathbf{x}^n$
- Each \mathbf{x}^i is usually multi-dimensional
 - $\mathbf{x}_{1}^i, \mathbf{x}_{2}^i, \dots, \mathbf{x}_{d}^i$ are called *features*
 - \mathbf{x}^i is also called a *feature vector*
 - example
 - $\mathbf{x}^1 = (3, 7, 35)$
 - $\mathbf{x}^2 = (5, 9, 47)$
 -
 - how many and which features to extract?
- Have target output for each example $\mathbf{y}^1, \mathbf{y}^2, \dots, \mathbf{y}^n$
 - “teacher” gives target outputs
 - \mathbf{y}^i are usually one-dimensional
 - example
 - $\mathbf{y}^1 = 1$ (“face”)
 - $\mathbf{y}^2 = 0$ (“not a face”)

Two Types of Supervised Machine Learning

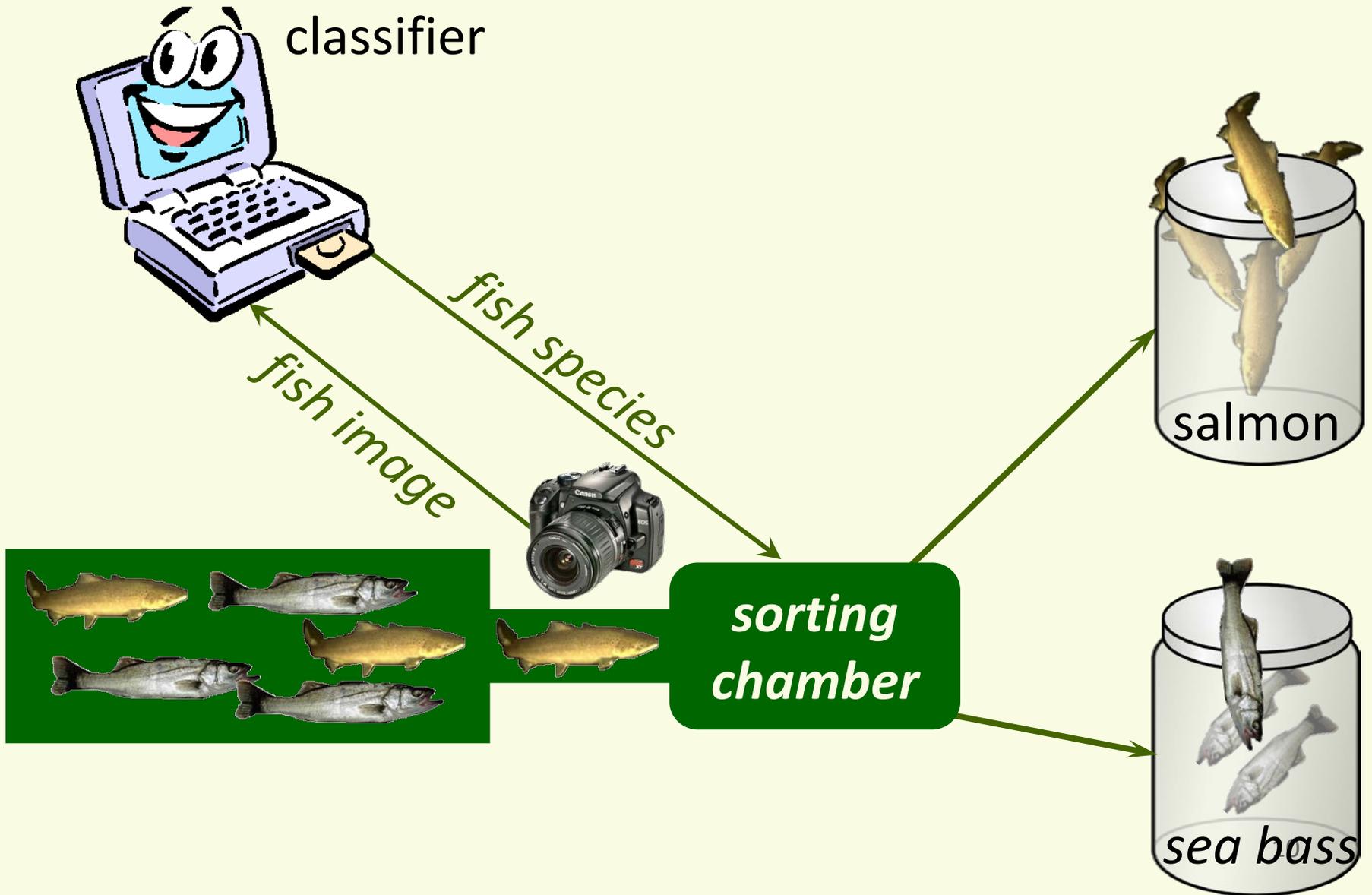
- Classification

- \mathbf{y}^i is finite, typically called a *label* or a *class*
- example: $\mathbf{y}^i \in \{\text{"sunny"}, \text{"cloudy"}, \text{"raining"}\}$

- Regression

- \mathbf{y}^i is continuous, typically called an *output value*
- Example: $\mathbf{y}^i = \text{temperature} \in [-60, 60]$

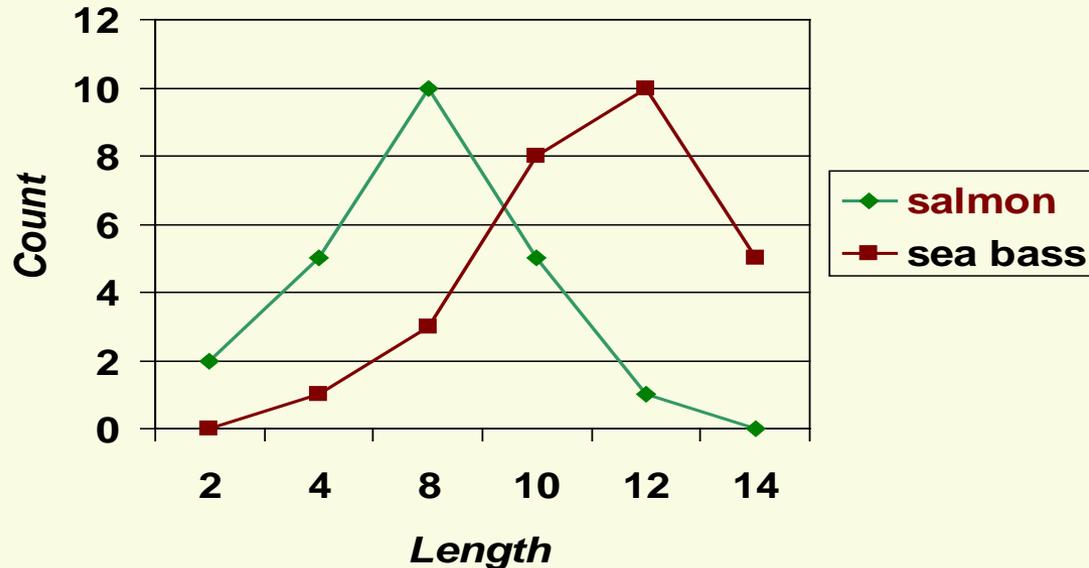
Toy Application: fish sorting



Classifier design

- Notice salmon tends to be shorter than sea bass
- Use *fish length* as a feature
- Count number of bass and salmon of each length

	2	4	8	10	12	14
bass	0	1	3	8	10	5
salmon	2	5	10	5	1	0



Single Feature (length) Classifier

- Find the best length L threshold

$fish\ length < L$



classify as salmon

$fish\ length > L$



classify as sea bass

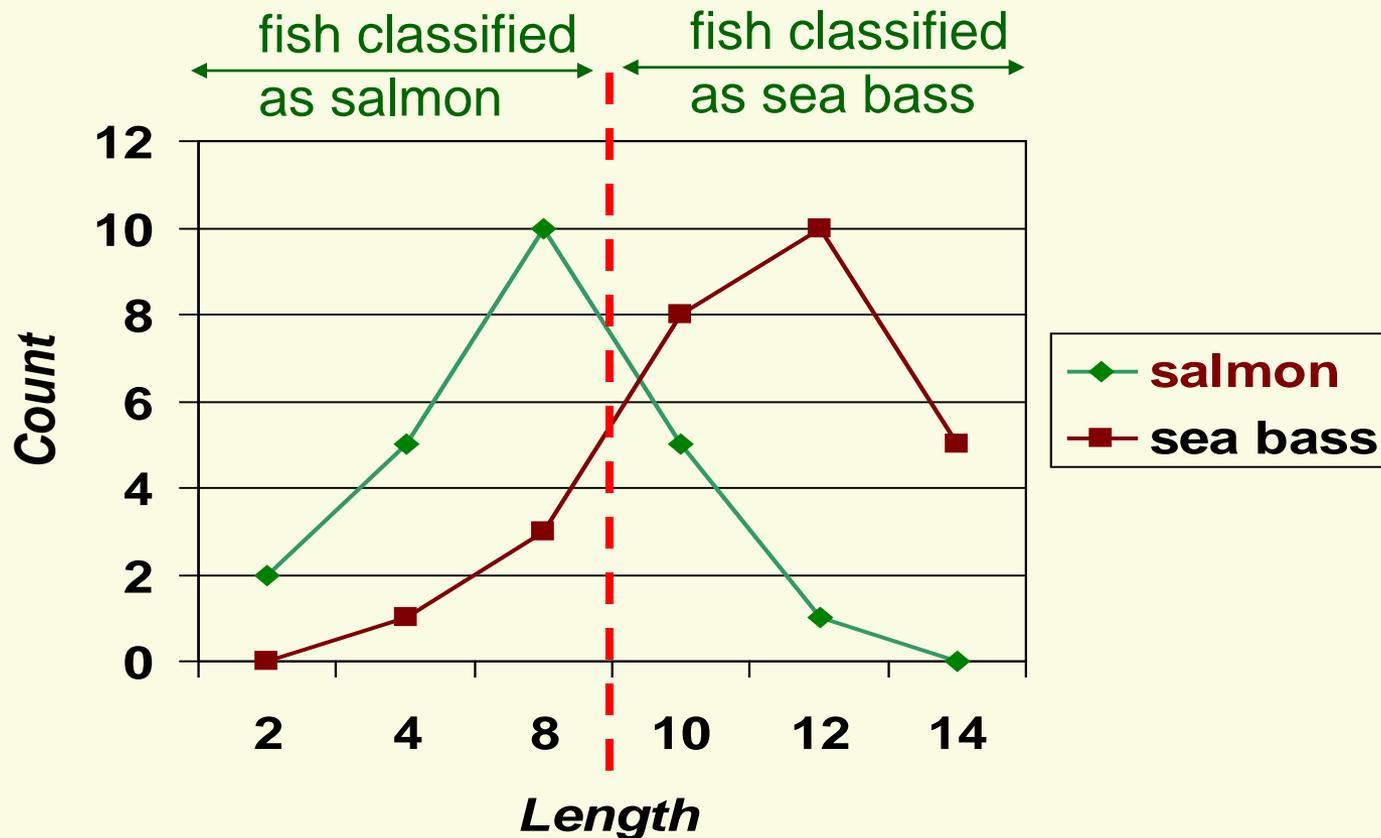
- For example, at $L = 5$, misclassified:

- 1 sea bass
- 16 salmon

	2	4	8	10	12	14
bass	0	1	3	8	10	5
salmon	2	5	10	5	1	0

- Classification error (total error) $\frac{17}{50} = 34\%$

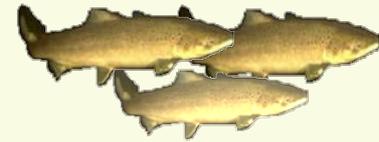
Single Feature (length) Classifier



- **Tune** parameter L to find the one that performs best
- The best $L=9$, and still **20%** of fish is misclassified

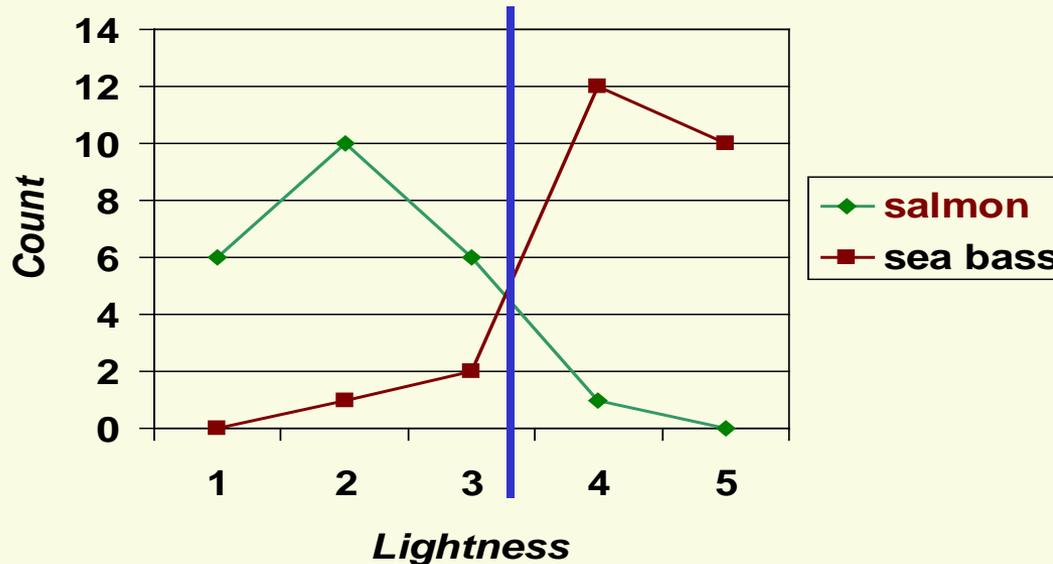
Next Step

- Lesson learned:
 - Length is a poor feature alone!
- What to do?
 - Try another feature
 - Salmon tends to be lighter
 - Try average fish lightness



Single Feature (lightness) Classifier

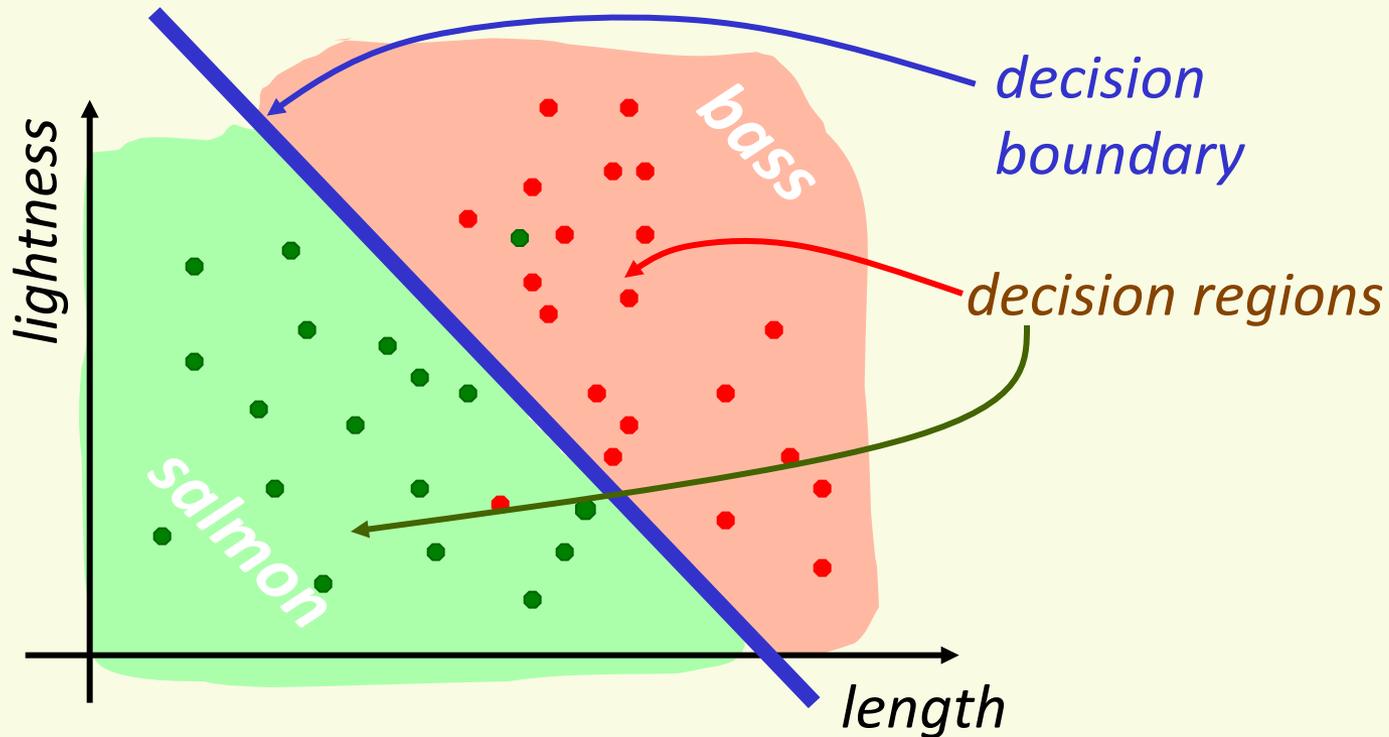
	1	2	3	4	5
bass	0	1	2	10	12
salmon	6	10	6	1	0



- Now fish are classified best at lightness threshold of **3.5** with classification error of **8%**

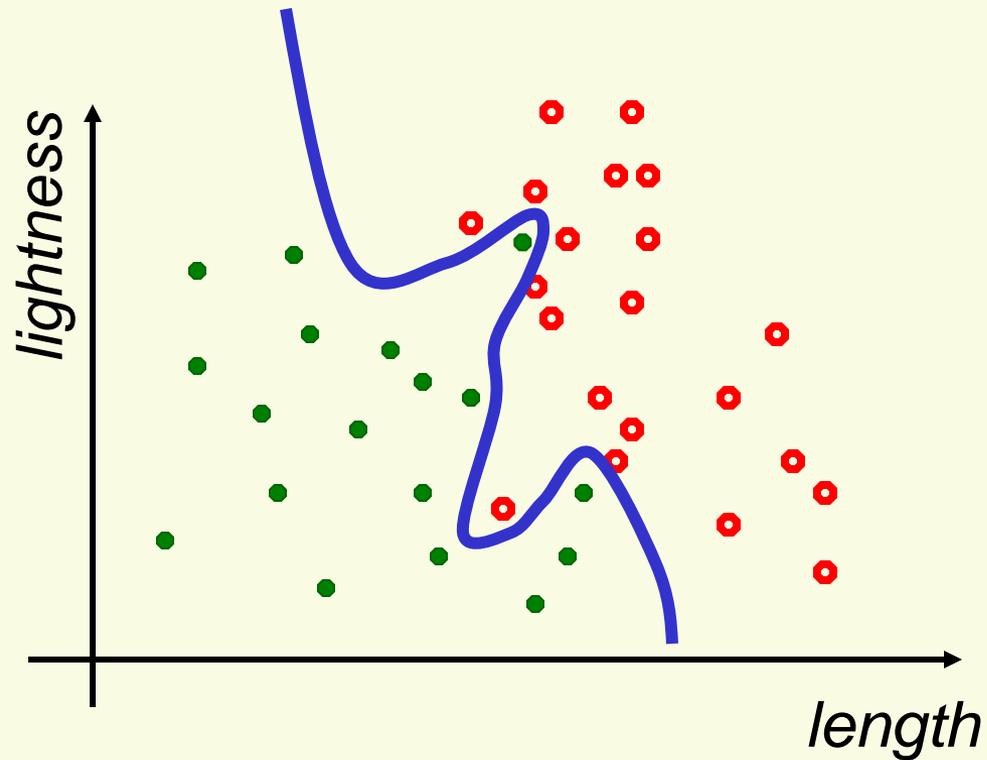
Can do better by feature combining

- Use both length and lightness features
- Feature vector [length,lightness]
- Find linear boundary that separates training samples



- Classification error 4%

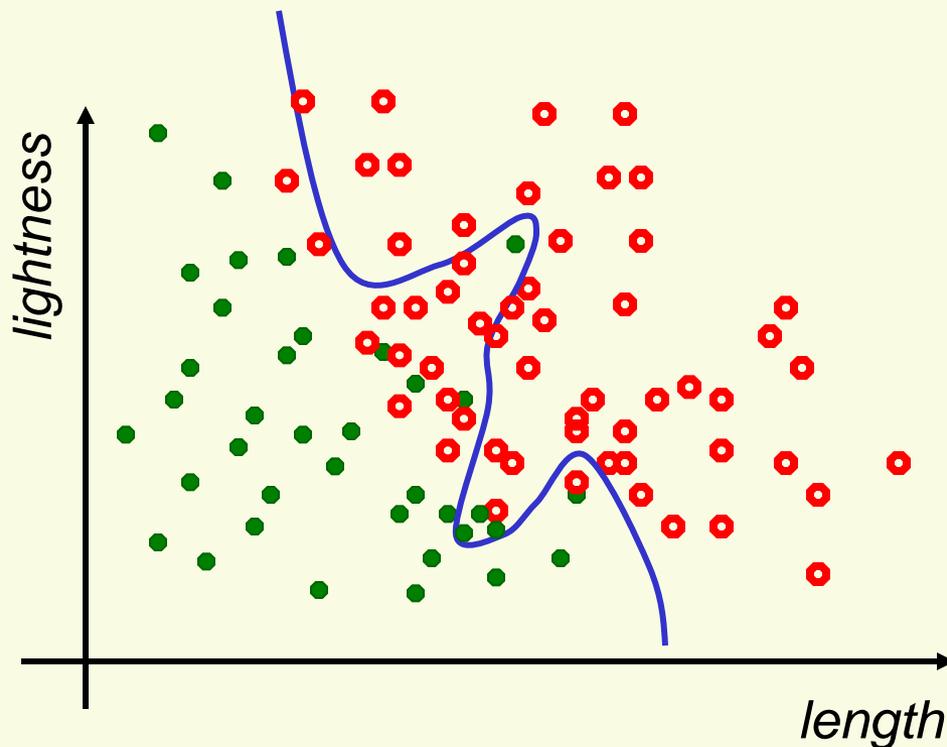
Even Better Decision Boundary



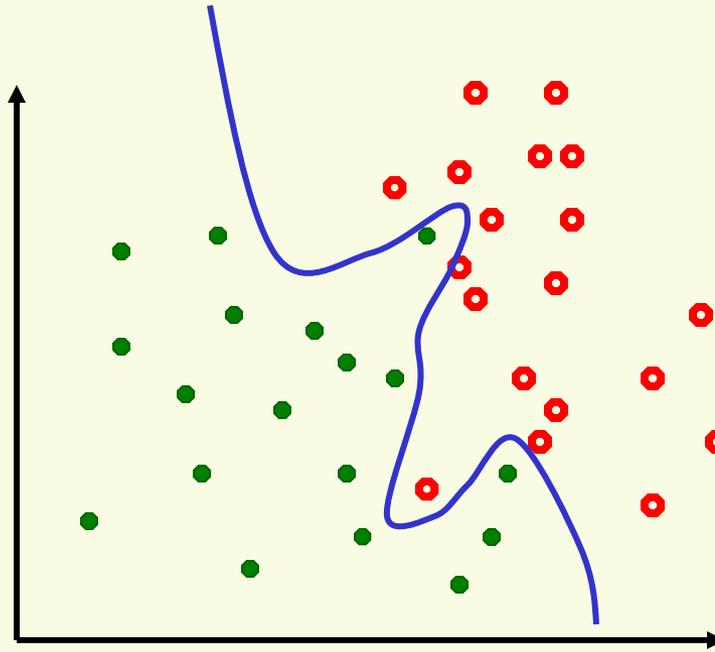
- Decision boundary (wiggly) with **0%** error

Test Classifier on New Data

- The goal is for classifier to perform well on **new** data
- Test “wiggly” classifier on new data: **25%** error

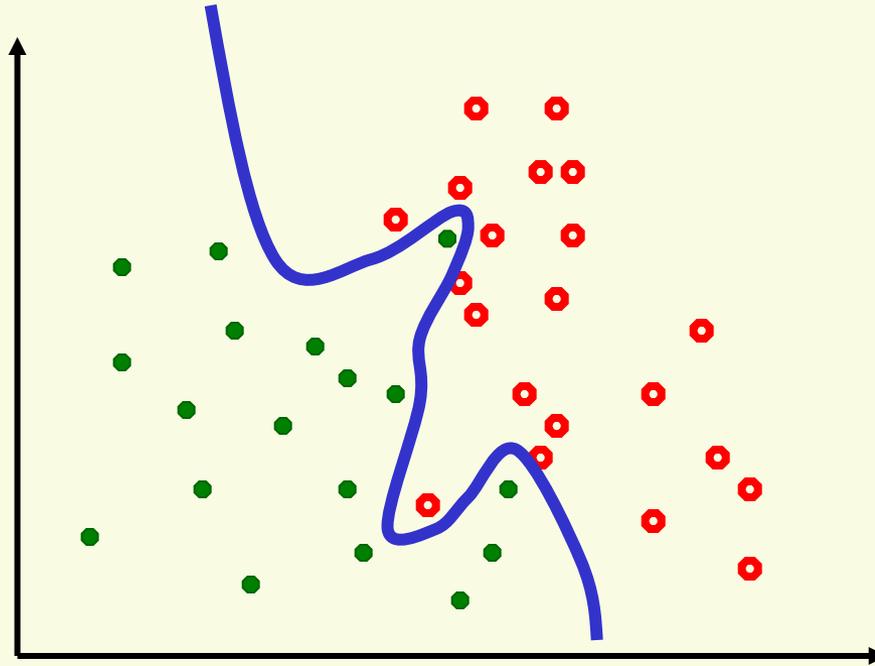


What Went Wrong?



- Have only a limited amount of data for training
- Should ensure decision boundary does not adapt too closely to the particulars of training data, but grasps the “big picture”
- Smoother (simpler) decision boundaries tend to generalize better to new data

Overfitting



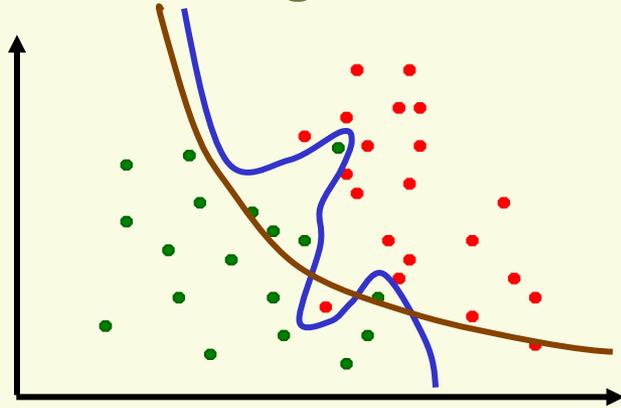
- Complicated boundaries **overfit** the data, they are too tuned to the particular training data at hand
- Therefore complicated boundaries tend to not **generalize** well to the new data
- Usually refer to the new data as **test** data

Overfitting: Extreme Example

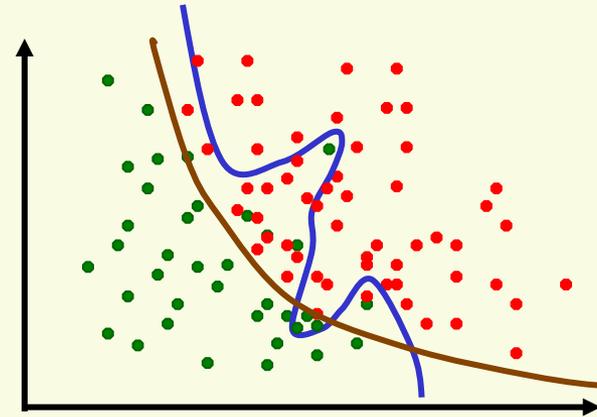
- Say we have 2 classes: face and non-face images
- Memorize (i.e. store) all the “face” images
- For a new image, see if it is one of the stored faces
 - if yes, output “face” as the classification result
 - If no, output “non-face”
 - also called “rote learning”
- **problem:** new “face” images are different from stored “face” examples
 - zero error on stored data, 50% error on test (new) data
 - decision boundary is very unsmooth
- Rote learning is memorization without generalization

Generalization

training data



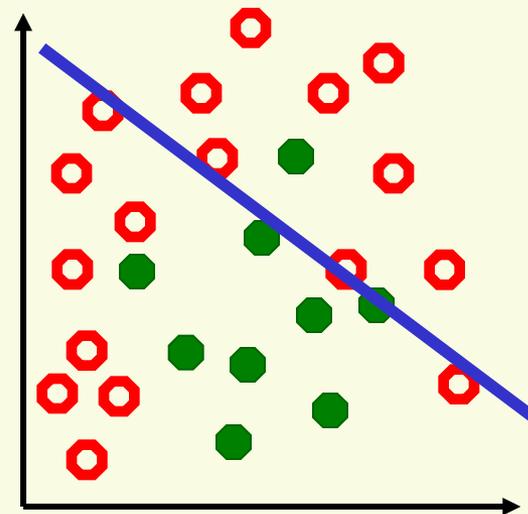
test data



- The ability to produce correct outputs on previously unseen examples is called **generalization**
- Big question of learning theory: how to get good generalization with a limited number of examples
- Intuitive idea: favor simpler classifiers
 - William of Occam (1284-1347): “entities are not to be multiplied without necessity”
- Simpler decision boundary may not fit ideally to the training data but tends to generalize better to new data

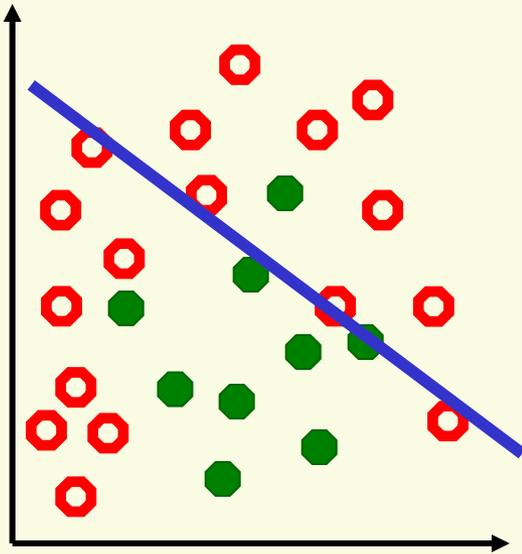
Underfitting

- Can also underfit data, i.e. too simple decision boundary
 - chosen model is not expressive enough
- No linear decision boundary can well separate the samples
- Training error is too high
 - test error is, of course, also high



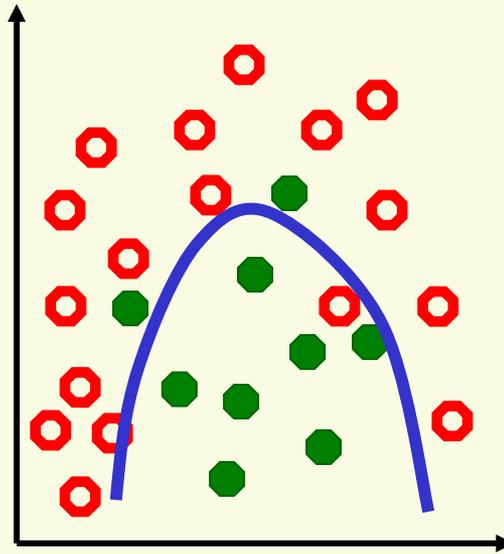
Underfitting → Overfitting

underfitting



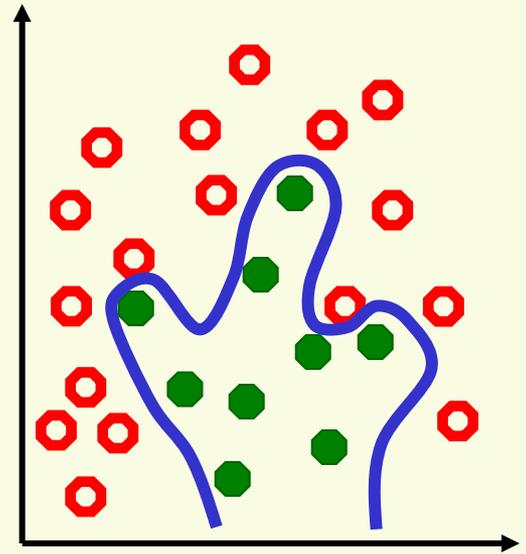
- high training error
- high test error

“just right”



- low training error
- low test error

overfitting



- low training error
- high test error

Sketch of Supervised Machine Learning

- Chose a *learning machine* $f(\mathbf{x}, \mathbf{w})$
 - \mathbf{w} are tunable weights
 - \mathbf{x} is the input sample
 - $f(\mathbf{x}, \mathbf{w})$ should output the correct class of sample \mathbf{x}
 - use labeled samples to tune weights \mathbf{w} so that $f(\mathbf{x}, \mathbf{w})$ give the correct label for sample \mathbf{x}
- Which function $f(\mathbf{x}, \mathbf{w})$ do we choose?
 - has to be expressive enough to model our problem well, i.e. to avoid *underfitting*
 - yet not too complicated to avoid *overfitting*

Training and Testing

- There are 2 phases, training and testing
 - Divide all labeled samples $\mathbf{x}^1, \mathbf{x}^2, \dots, \mathbf{x}^n$ into 2 sets, *training* set and *test* set
 - Training phase is for “teaching” machine
 - tuning weights \mathbf{w}
 - Testing phase is for evaluating how well machine works on unseen examples

More on Training Phase

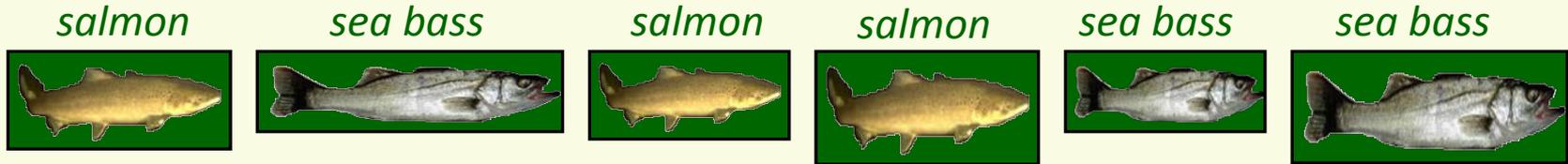
- Find the weights \mathbf{w} s.t. $f(\mathbf{x}^i, \mathbf{w}) = \mathbf{y}^i$ “as much as possible” for *training* samples $(\mathbf{x}^i, \mathbf{y}^i)$
 - “as much as possible” needs to be defined
- How do we tune parameters \mathbf{w} to ensure $f(\mathbf{x}^i, \mathbf{w}) = \mathbf{y}^i$ for most training samples $(\mathbf{x}^i, \mathbf{y}^i)$?
 - This step is usually done by optimization, can be quite time consuming

More on Testing Phase

- The goal is to design machine which performs well on unseen examples
- Evaluate performance of the trained machine $f(\mathbf{x}, \mathbf{w})$ on the test samples (unseen labeled samples)
- Testing the machine on unseen labeled examples lets us approximate how well it will perform in practice
- If testing results are poor, go back to training phase
 - add more features (if underfitting)
 - remove features (if overfitting)
 - or redesign $f(\mathbf{x}, \mathbf{w})$
 - or collect more training data

Classification System Design Overview

- Collect and label data by hand



- Split data into training and test sets
- Preprocess by segmenting fish from background



- Extract possibly discriminating features
 - length, lightness, width, number of fins, etc.

- Classifier design
 - Choose model for classifier
 - Train classifier on training data
- Test classifier on test data

we mostly look at these two steps in this course

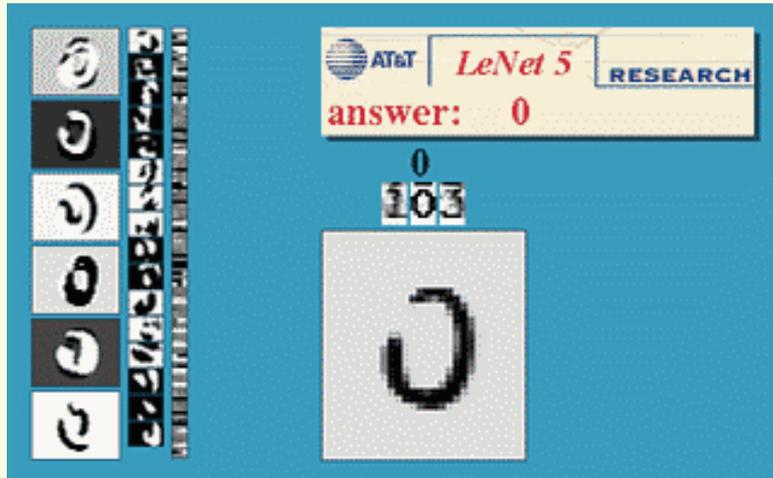
Application: Face Detection



- Objects – image patches
- Classes – “face” and “not face”

Optical character recognition (OCR)

- Objects – images or image patches
- Classes – digits 0, 1, ...,9



Digit recognition, AT&T labs

<http://www.research.att.com/~yann/>



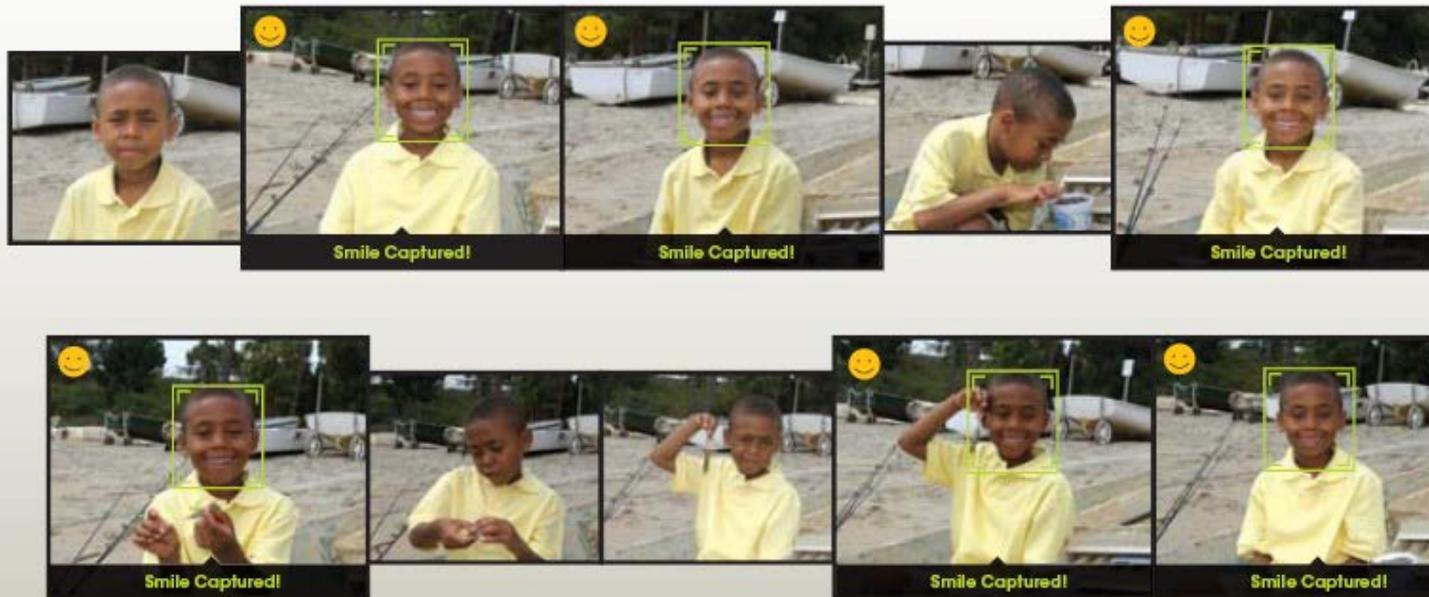
License plate readers

http://en.wikipedia.org/wiki/Automatic_number_plate_recognition

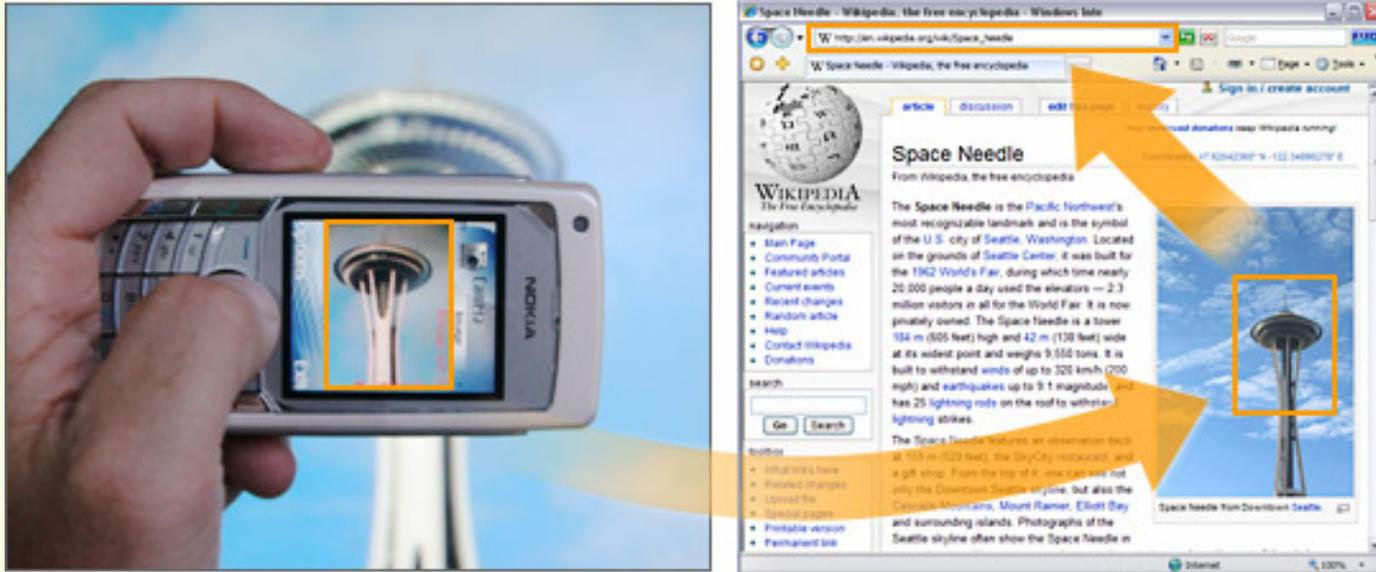
Smile detection

The Smile Shutter flow

Imagine a camera smart enough to catch every smile! In Smile Shutter Mode, your Cyber-shot® camera can automatically trip the shutter at just the right instant to catch the perfect expression.



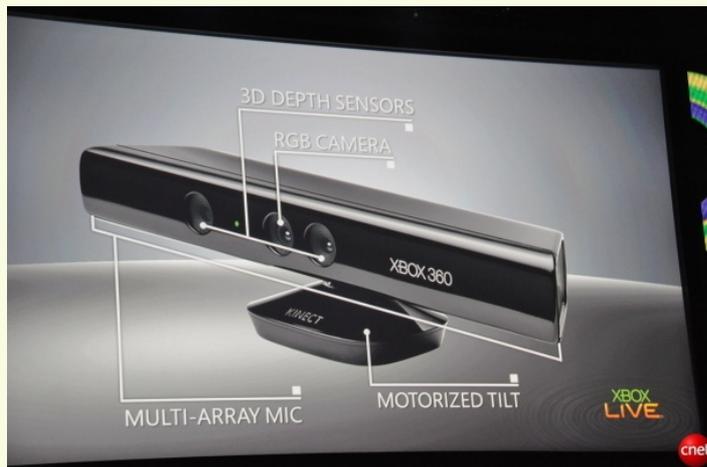
Object recognition in mobile phones



Point & Find, Nokia
Google Goggles

Interactive Games: Kinect

- Object Recognition: <http://www.youtube.com/watch?feature=iv&v=fQ59dXOo63o>
- Mario: <http://www.youtube.com/watch?v=8CTJL5IUjHg>
- 3D: <http://www.youtube.com/watch?v=7QrnwoO1-8A>
- Robot: <http://www.youtube.com/watch?v=w8BmgtMKFbY>

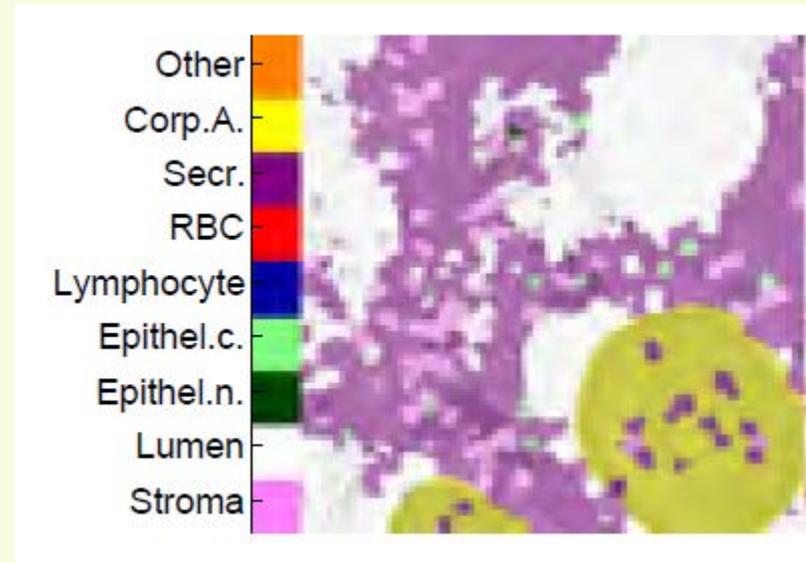
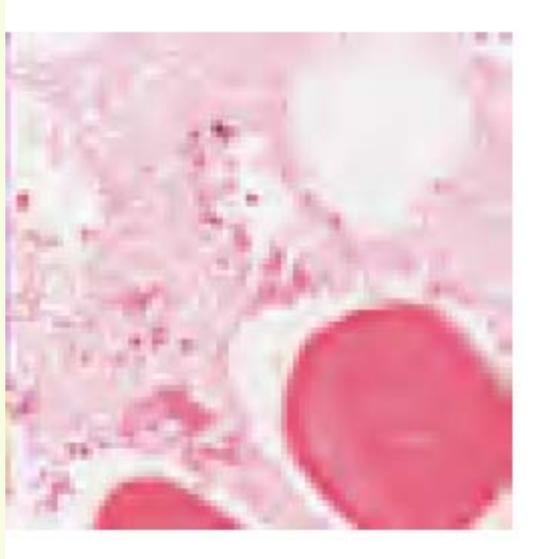


Application: Scene Classification



- Objects – images
- Classes – “mountain”, “lake”, “field”...

Application: Medical Image Processing



- Objects – pixels
- Classes – different tissue types, stroma, lument, etc.