1) From the course outline, you know that there are many components that feed into your mark. In planning ahead, how much of your mark are you expecting to come from each of the following components (give a percentage):

Final exam:

Employability:

Marked quizzes:

Marked class projects:

Marked independent projects:

If there were 6 tasks to be done in pairs this semester, circle which of the following policies you think is most fair to everyone in the class:

1) everyone required to do all the tasks with the same pair
2) everyone required to do no more than half the tasks with the same pair
3) everyone required to do no more than a third the tasks with the same pair
4) everyone required to do each task with a different pair
5) no restrictions on how people pair up for the tasks

What percentage of the course material was supposed to have been covered by today?

--------------------------------------------------------------------
School Zone
Speed Limit 20 mph
When Children are Present
--------------------------------------------------------------------

With respect to the above example, what are three ways in which this could be seen as ambiguous and what does this have to do with testing?
Referring to the above example material from Lecture 4

1) What is the difference between saying mv and saying @mv ?

2) What type is params?

3) How does the above relate to the concept of ‘convention over configuration’ in Rails?

4) What is the story about how the different pieces above interact?