$\rm UWO\ CS2214$ 

## Tutorial #3

**Problem 1** Professor Cuthbert Calculus has designed a machine which consists of three components A, B, C which are either running or stopped. The constraints on those components are the following:

- 1. if A is running, then at least one of the components B or C is stopped,
- 2. if B is stopped, then at least one of the components A or C is running,
- 3. if C is running, then B is running as well.

Can the machine of Professor Cuthbert Calculus be built, that is, is the conjunction of the above three statements satisfiable. Justify your answer.

**Solution 1** Let us denote by A, B, C Boolean variables stating that the respective components A, B, C are running. Then the 3 constraints can be rephrased as follows in propositional logic:

1.  $A \rightarrow (\neg B \lor \neg C),$ 

2. 
$$\neg B \rightarrow (A \lor C),$$

3.  $C \rightarrow B$ .

Because of the third constraint, namely  $C \rightarrow B$ , it is natural to test whether the conjunction of the three constraints is satisfiable with B = C = true. Then, since  $\neg B \lor \neg C =$  false, to satisfy the first constraint, we must have A = false. With those values of the Boolean variables A, B, C, the second constraint is satisfied. Therefore, the the machine of Professor Cuthbert Calculus be built.

**Problem 2** Prove that  $\log_2(9)$  is irrational.

**Solution 2** if  $\log_2(9)$  were equal to  $\frac{m}{n}$ , with m, n positive integers, without common factors, then, by the definition of logarithms, we would have

$$2^{\frac{m}{n}} = 9$$

Raising both sides to the *n*-th power, we obtain:

$$2^m = 9^n$$
.

Since n and m are non-zero, the numbers  $9^n$  and  $2^m$  are greater or equal to 9 and 2, respectively. Moreover, the numbers  $9^n$  and  $2^m$  are odd and even, respectively. Since a number cannot be both even and odd, the numbers  $9^n$  and  $2^m$  cannot be equal and we have reached a contradiction. Therefore, the number  $\log_2(9)$  is irrational.

**Problem 3** Let p, q, r, s be Boolean variables. For each of the following propositions, determine whether it is satisfiable or not :

- 1.  $(p \lor (q \land (q \lor s)) \land (\neg p \lor (\neg q \land (\neg q \lor r)) \land (p \lor s) \land (\neg p \lor r).$
- 2.  $(p \lor (q \land (q \lor s)) \land (\neg p \lor (\neg q \land (\neg q \lor r)) \land (p \lor \neg q) \land (\neg p \lor q))$

## Solution 3

1. Using the absorption laws, the sub-expression  $(q \land (q \lor s))$  can simply be rewritten as q and the sub-expression  $(\neg q \land (\neg q \lor r))$  can simply be rewritten as  $\neg q$ . Therefore, the entire proposition becomes

$$(p \lor q) \land (\neg p \lor \neg q) \land (p \lor s) \land (\neg p \lor r).$$

Let us look first at  $(p \lor q) \land (\neg p \lor \neg q)$ . Both  $(p \lor q)$  and  $(\neg p \lor \neg q)$  are true if and only if p and q have opposite truth values. (This can be verified with a truth table.) Assume we choose p =true and q = false. Then  $(p \lor s)$  is true whatever is the truth value of s, meanwhile satisfying  $(\neg p \lor r)$  requires to set r = true. Finally, we can conclude that the entire proposition is satisfied with p = true, q = false and r = true.

2. Here again,  $(q \land (q \lor s))$  can simply be rewritten as q and  $(\neg q \land (\neg q \lor r))$  can simply be rewritten as  $\neg q$ . And the entire proposition becomes

$$(p \lor q) \land (\neg p \lor \neg q) \land (p \lor \neg q) \land (\neg p \lor q).$$

Remember that  $(p \lor q) \land (\neg p \lor \neg q)$  means  $p \leftrightarrow \neg q$ , that is, p and q have **opposite** truth values. Similarly, the sub-expression  $(p \lor \neg q) \land (\neg p \lor q)$  means that p and q have the same truth values, that is,  $p \leftrightarrow q$ . Therefore, the entire proposition becomes

$$(p \leftrightarrow \neg q) \land (p \leftrightarrow q),$$

which is clearly false. Finally, we can conclude that the entire proposition cannot be satisfied.

**Problem 4** For any real number x, the *absolute value* of x, denoted by |x|, is defined as follows:

$$|x| = \begin{cases} x, & \text{if } x \ge 0\\ -x, & \text{if } x < 0. \end{cases}$$

Prove that for all real numbers a, b, the following properties hold:

- 1.  $|a+b| \leq |a|+|b|$  (called the triangular inequality),
- 2.  $|a-b| \ge ||a| |b||$  (called the *reverse triangular inequality*),
- 3. if b is non-negative then we have:  $|a| \le b \iff -b \le a \le b$ .

Solution 4

- 1. Let a, b be two real numbers. We consider 4 cases
  - Case 1:  $a \ge 0$  and  $b \ge 0$ . Then  $a + b \ge 0$  and we have:

|a+b| = a+b = |a|+|b|.

• Case 2: a < 0 and  $b \ge 0$ . In this case a + b = -|a| + b and thus the sign of a + b depends on whether  $|a| \le b$  or |a| > b holds. If  $|a| \le b$  holds, then  $a + b \ge 0$  and we have:

$$|a+b| = -|a| + b \le |a| + b = |a| + |b|.$$

If |a| > b holds, then a + b < 0 and we have:

$$|a+b| = |a| - b \le |a| + b = |a| + |b|.$$

- Case 3:  $a \ge 0$  and b < 0. This case is simply deduced from the previous one by exchanging the role of a and b.
- Case 4: a < 0 and b < 0. Then a + b < 0 and we have:

$$|a+b| = -(a+b) = -|a| - |b| \le |a| + |b|.$$

QED. It should be noted, as pointed by one student in class, that other formulas about absolute values can be used to avoid the case discussion. These formulas are

$$\sqrt{a^2} = |a|$$
 and  $|a \times b| = |a| \times |b|$ .

Since  $ab \leq |a \times b|$  and  $|a \times b| = |a| \times |b|$  both hold, we deduce:

$$2ab \le 2|a| \times |b|,$$

and thus

$$a^{2} + 2ab + b^{2} \le |a|^{2} + 2|a| \times |b| + |b|^{2}$$

leading to

$$(a+b)^2 \le (|a|+|b|)^2.$$

Taking the square-root of each side yields:

$$\sqrt{(a+b)^2} \le \sqrt{(|a|+|b|)^2},$$

that is,

$$|a+b| \le ||a| + |b|| = |a| + |b|.$$

2. Let a, b be two real numbers. One could proceed again by case inspection, discussing whether a - b is non-negative or not, and discussing whether |a| - |b| is non-negative or not. But there is a faster way, by applying the triangular inequality twice:

• From a = (a - b) + b, we deduce

$$|a| \le |a-b| + |b|,$$

and thus

$$|a| - |b| \le |a - b|.$$

• From -b = (a - b) + (-a) and |a| = |-a| and |b| = |-b|, we deduce

$$|b| \le |a-b| + |a|,$$

and thus

$$|b| - |a| \le |a - b|.$$

From  $|a| - |b| \le |a - b|$  and  $|b| - |a| \le |a - b|$ , we deduce

$$\left| \left| a \right| - \left| b \right| \right| \le \left| a - b \right|$$

Indeed, ||a| - |b|| is equal to either |a| - |b| or |b| - |a|. QED. 3. Let a, b be two real numbers. We have the following equivalences:

$$\begin{split} |a| \leq b & \iff (a \geq 0 \land |a| \leq b) \lor (a < 0 \land |a| \leq b) \\ \Leftrightarrow & (a \geq 0 \land a \leq b) \lor (a < 0 \land -a \leq b) \\ \Leftrightarrow & (a \geq 0 \land a \leq b) \lor (a < 0 \land -b \leq a) \\ \Leftrightarrow & (a \geq 0 \land -b \leq a \leq b) \lor (a < 0 \land -b \leq a \leq b) \\ \Leftrightarrow & -b \leq a \leq b \end{split}$$

Indeed, for the second last equivalence, we can replace  $(a \ge 0 \land a \le b)$  with  $(a \ge 0 \land -b \le a \le b)$  since we know that  $b \ge 0$  holds anyway. Similarly, we can replace  $(a < 0 \land -b \le a)$  with  $(a < 0 \land -b \le a \le b)$  for the same reason. QED. Of course, we can also prove the property

$$|a| \le b \iff -b \le a \le b$$

by case inspection, discussing  $a \ge 0$  or a < 0.