

CS4442/9542b
Artificial Intelligence II
Prof. Olga Veksler

Lecture 2

Introduction to ML

Basic Linear Algebra

Matlab

Some slides on Linear Algebra are from Patrick Nichols

Outline

- Introduction to Machine Learning
- Basic Linear Algebra
- Matlab Intro

Intro: What is Machine Learning?

- How to write a computer program that automatically improves its performance through experience
- Machine learning is useful when it is too difficult to come up with a program to perform a desired task
- Make computer to learn by showing examples (most frequently with correct answers)
 - “supervised” learning or learning with a teacher
- In practice: computer program (or function) which has a tunable parameters, tune parameters until the desirable behavior on the examples

Different Types of Learning

- **Learning from examples**
 - **Supervised Learning:** given training examples of inputs and corresponding outputs, produce the correct outputs for new inputs
 - study in this course
 - **Unsupervised Learning:** given only inputs as training, find structure in the world: e.g. discover clusters
- Other types, such as **reinforcement learning** are not covered in this course

Supervised Machine Learning

- Training samples (or examples) $\mathbf{x}^1, \mathbf{x}^2, \dots, \mathbf{x}^n$
- Each example \mathbf{x}^i is typically multi-dimensional
 - $\mathbf{x}^i_1, \mathbf{x}^i_2, \dots, \mathbf{x}^i_d$ are called *features*, \mathbf{x}^i is often called a *feature vector*
 - Example: $\mathbf{x}^1 = [3, 7, 35], \mathbf{x}^2 = [5, 9, 47], \dots$
 - how many and which features do we take?
- Know desired output for each example $\mathbf{y}^1, \mathbf{y}^2, \dots, \mathbf{y}^n$
 - This learning is supervised (“teacher” gives desired outputs)
 - \mathbf{y}^i are often one-dimensional
 - Example: $\mathbf{y}^1 = 1$ (“face”), $\mathbf{y}^2 = 0$ (“not a face”)

Two Types of Supervised Machine Learning

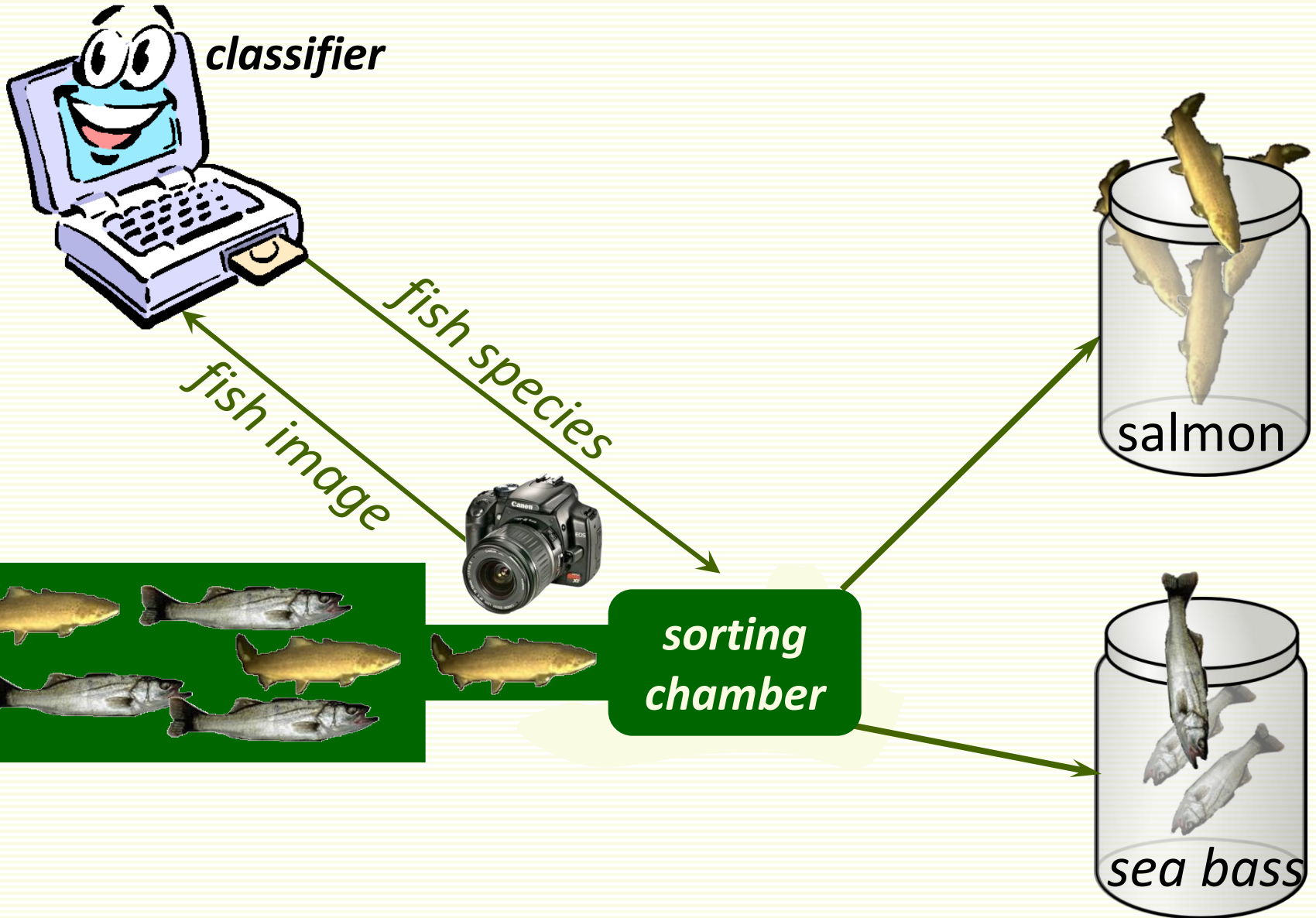
- Classification

- \mathbf{y}^i takes value in finite set, called a *label* or a *class*
- Example: $\mathbf{y}^i \in \{\text{"sunny"}, \text{"cloudy"}, \text{"raining"}\}$

- Regression

- \mathbf{y}^i continuous, called an *output value*
- Example: $\mathbf{y}^i = \text{temperature} \in [-60, 60]$

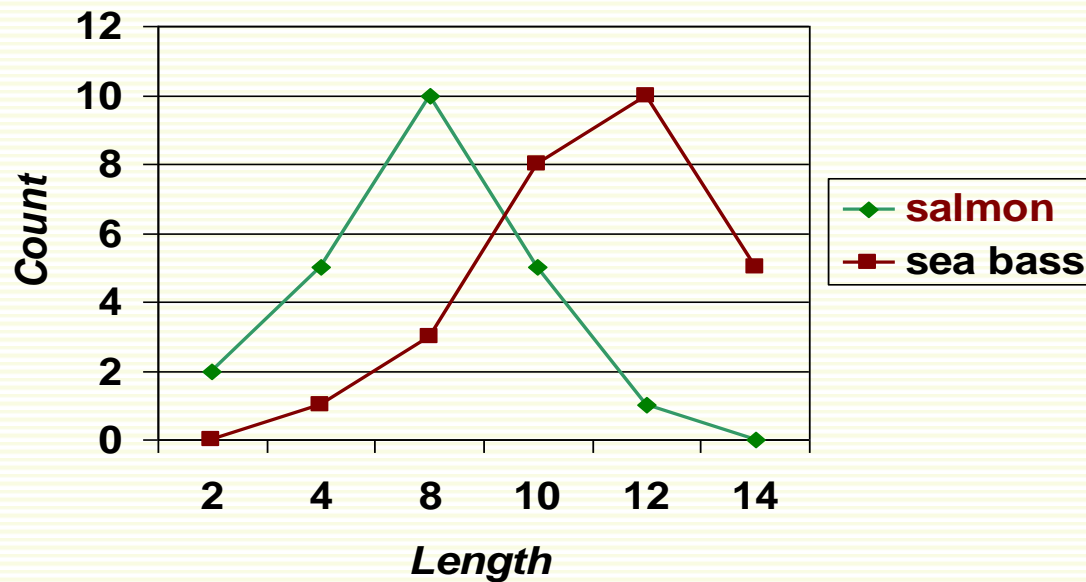
Toy Application: fish sorting



Classifier design

- Notice salmon tends to be shorter than sea bass
- Use *fish length* as the discriminating feature
- Count number of bass and salmon of each length

	2	4	8	10	12	14
bass	0	1	3	8	10	5
salmon	2	5	10	5	1	0



Single Feature (length) Classifier

- Find the best length L threshold

fish length $< L$



classify as salmon

fish length $> L$



classify as sea bass

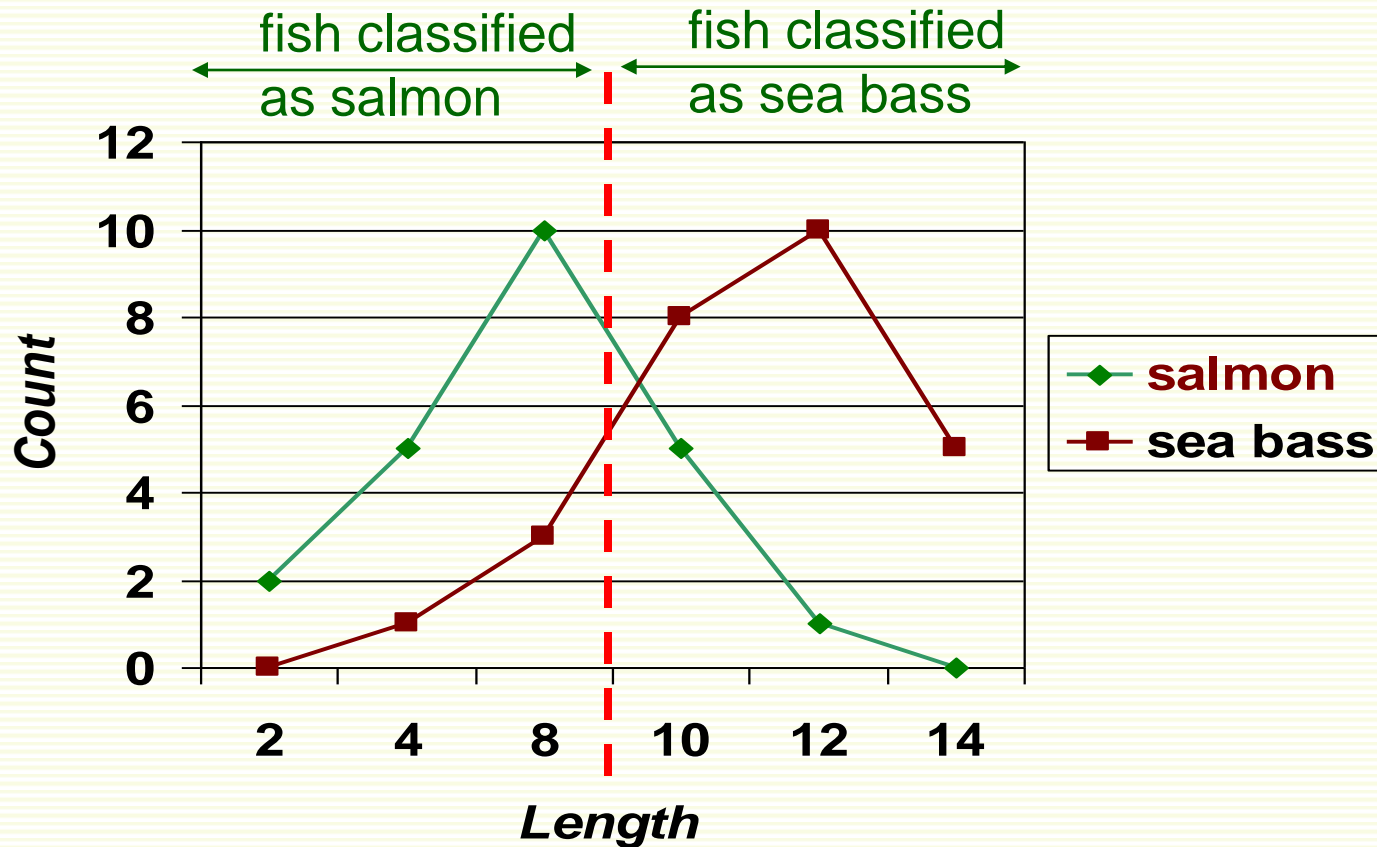
- For example, at $L = 5$, misclassified:

- 1 sea bass
- 16 salmon

	2	4	8	10	12	14
bass	0	1	3	8	10	5
salmon	2	5	10	5	1	0

- Classification error (total error) $\frac{17}{50} = 34\%$

Single Feature (length) Classifier



- After searching through all possible thresholds L , the best $L=9$, and still 20% of fish is misclassified

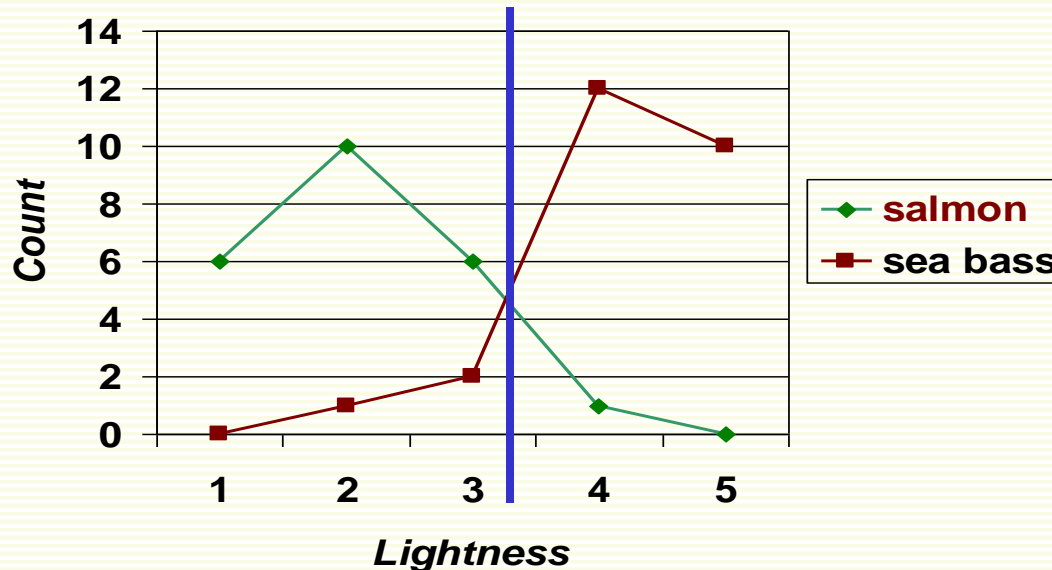
Next Step

- Lesson learned
 - Length is a poor feature alone!
- What to do?
 - Try another feature
 - Salmon tends to be lighter
 - Try average fish lightness



Single Feature (lightness) Classifier

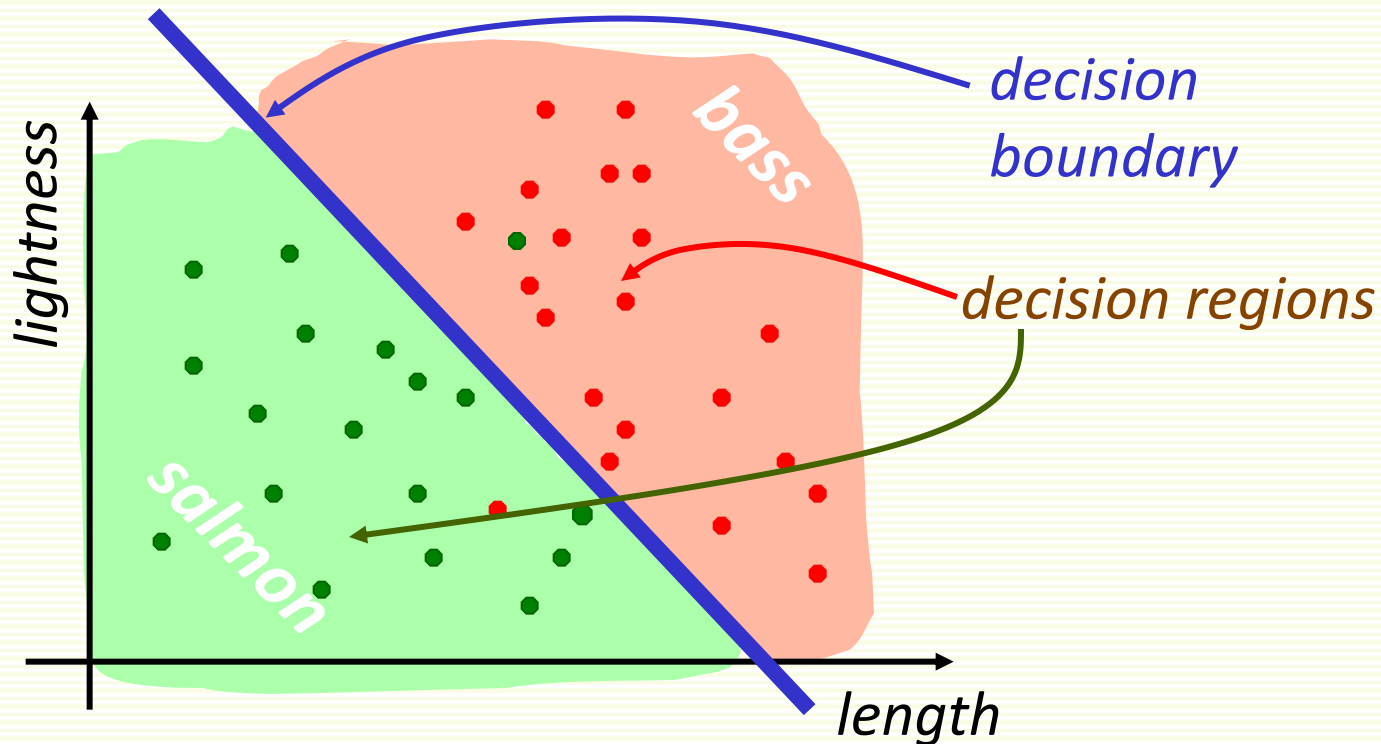
	1	2	3	4	5
bass	0	1	2	10	12
salmon	6	10	6	1	0



- Now fish are classified best at lightness threshold of 3.5 with classification error of 8%

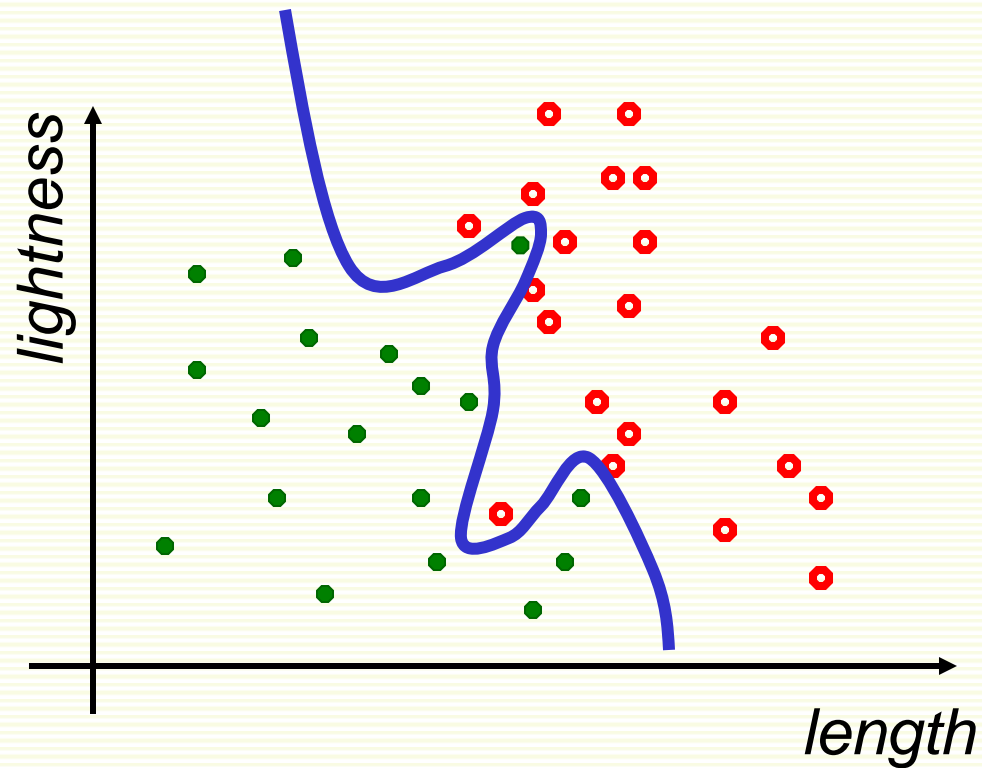
Can do better by feature combining

- Use both length and lightness features
- Feature vector [length,lightness]



- Classification error **4%**

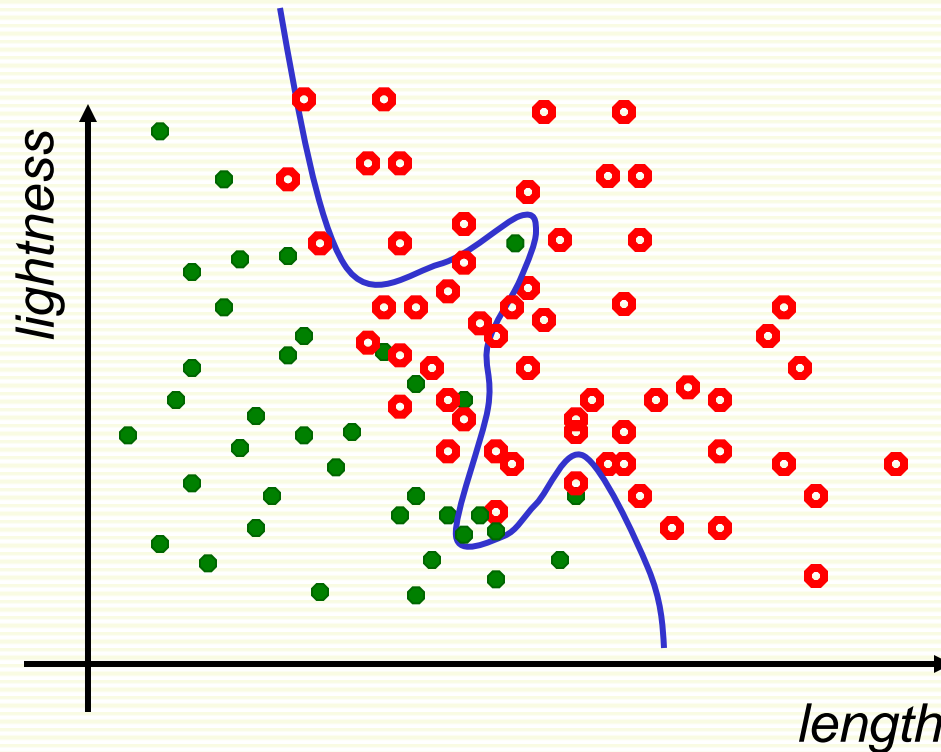
Even Better Decision Boundary



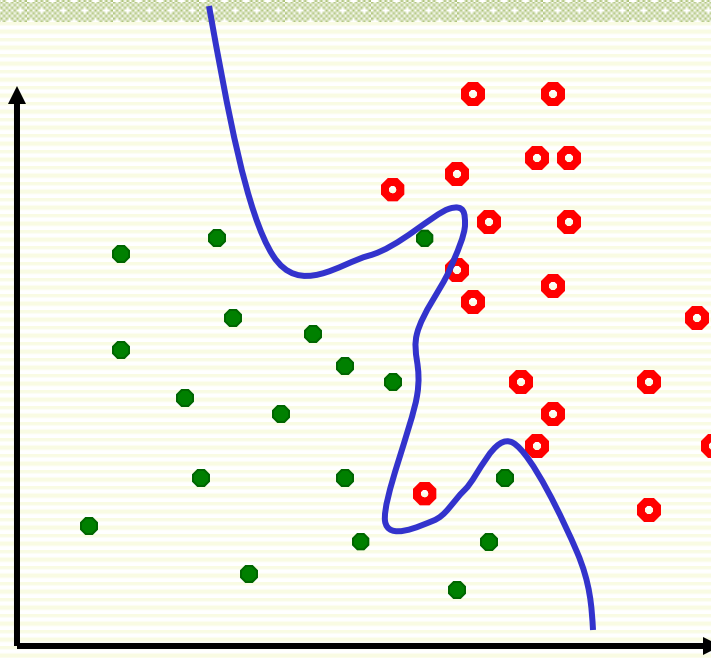
- Decision boundary (wiggly) with **0%** classification error

Test Classifier on New Data

- The goal is for classifier to perform well on **new** data
- Test “wiggly” classifier on new data: **25%** error



What Went Wrong: Overfitting



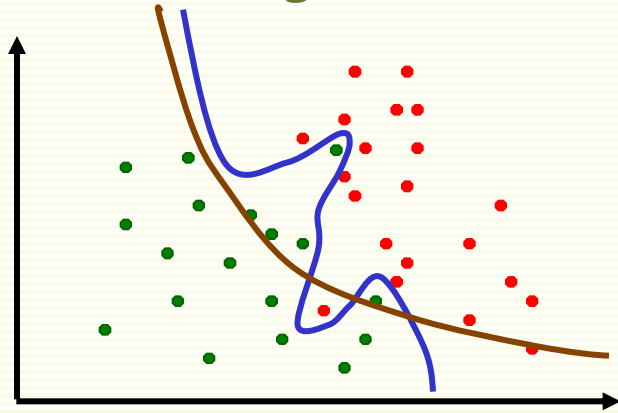
- Have only a limited amount of data for training
- Should ensure decision boundary does not adapt too closely to the particulars of training data, but grasps the “big picture”
- Complex boundaries **overfit** data, i.e. too tuned to training data

Overfitting: Extreme Example

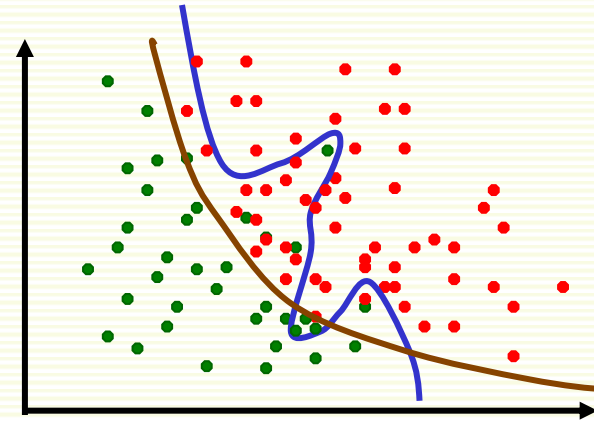
- Say we have 2 classes: face and non-face images
- Memorize (i.e. store) all the “face” images
- For a new image, see if it is one of the stored faces
 - if yes, output “face” as the classification result
 - If no, output “non-face”
 - also called “rote learning”
- **problem:** new “face” images are different from stored “face” examples
 - zero error on stored data, 50% error on test (new) data
- Rote learning is memorization without generalization

Generalization

training data

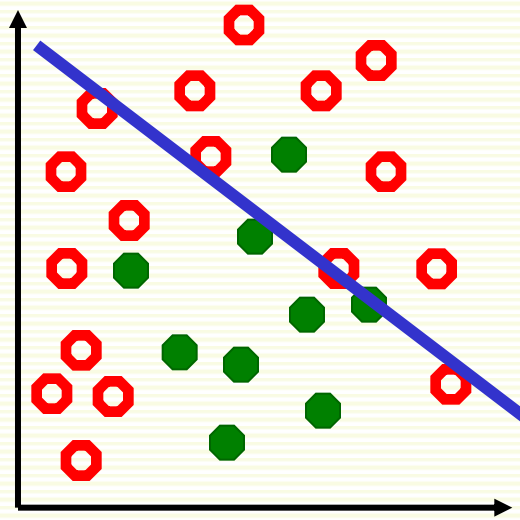


test data



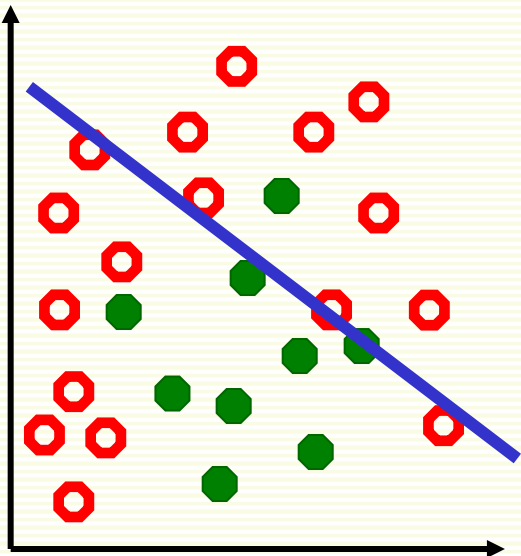
- The ability to produce correct outputs on previously unseen examples is called **generalization**
- The big question of learning theory: how to get good generalization with a limited number of examples
- Intuitive idea: favor simpler classifiers
 - William of Occam (1284-1347): “entities are not to be multiplied without necessity”
- Simpler decision boundary may not fit ideally to the training data but tends to generalize better to new data

Underfitting

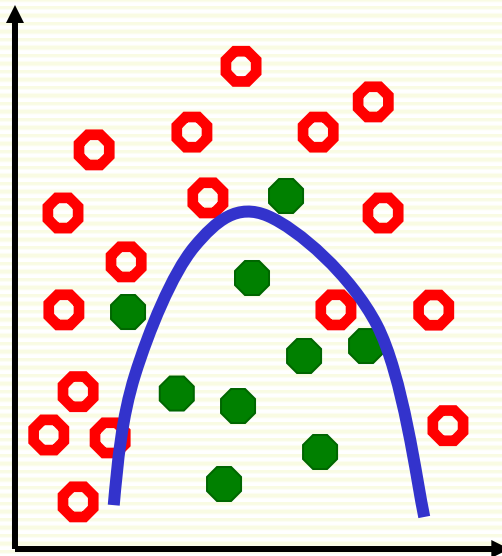


- Also can underfit data, i.e. decision boundary too simple
- There is no way to fit a linear decision boundary so that the training examples are well separated

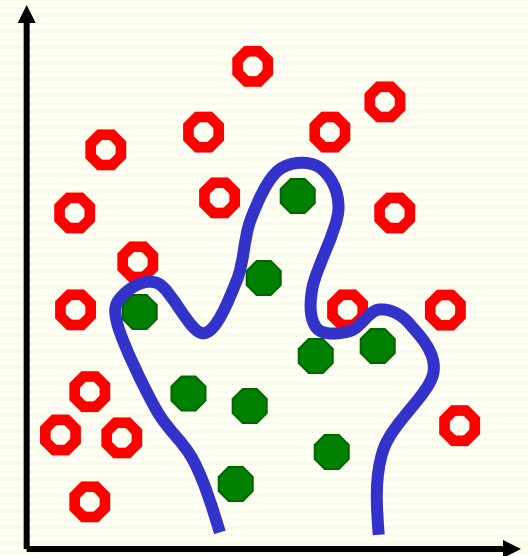
Underfitting → Overfitting



underfitting



“just right”



overfitting

Sketch of Supervised Machine Learning

- Chose a function $\mathbf{f}(\mathbf{x}, \mathbf{w})$
 - \mathbf{w} are tunable weights
 - \mathbf{x} is the input sample
 - $\mathbf{f}(\mathbf{x}, \mathbf{w})$ should output the correct class of sample \mathbf{x}
 - use labeled samples to tune weights \mathbf{w} so that $\mathbf{f}(\mathbf{x}, \mathbf{w})$ give the correct label for sample \mathbf{x}
- Which function $\mathbf{f}(\mathbf{x}, \mathbf{w})$ do we choose?
 - different choices will lead to decision boundaries of different complexities
 - has to be expressive enough to model our problem well, i.e. to avoid *underfitting*
 - yet not too complicated to avoid *overfitting*
- $\mathbf{f}(\mathbf{x}, \mathbf{w})$ sometimes called *learning machine*

Training and Testing

- There are 2 phases, training and testing
 - Divide all labeled samples $\mathbf{x}^1, \mathbf{x}^2, \dots, \mathbf{x}^n$ into 2 sets, *training* set and *test* set
 - Training phase is for “teaching” our machine (finding optimal weights \mathbf{w})
 - Testing phase is for estimating how well our machine works on unseen examples

Training Phase

- Find weights \mathbf{w} s.t. $f(\mathbf{x}^i, \mathbf{w}) = \mathbf{y}^i$ “as much as possible” for *training* samples \mathbf{x}^i
 - “as much as possible” needs to be defined
 - How to search for such \mathbf{w} ?
 - usually through optimization, can be quite time consuming

Testing Phase

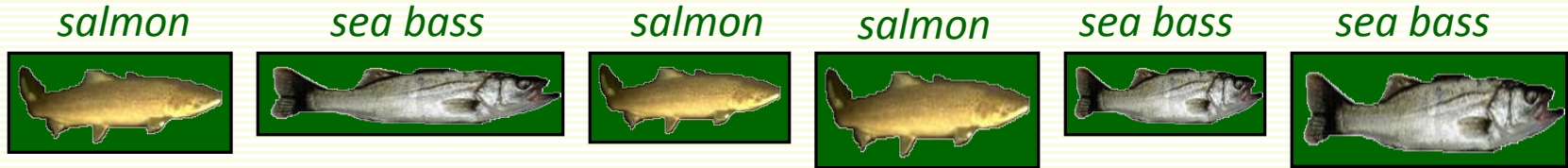
- The goal is good performance on unseen examples
- Evaluate performance of the trained classifier $\mathbf{f}(\mathbf{x}, \mathbf{w})$ on the test samples (unseen labeled samples)
- Testing the machine on unseen labeled examples lets us approximate how well it will perform in practice
- If testing results are poor, may have to go back to the training phase and redesign $\mathbf{f}(\mathbf{x}, \mathbf{w})$

Generalization and Overfitting

- *Generalization* is the ability to produce correct output on previously unseen examples
 - i.e. low error on unseen examples
 - good generalization is the main goal of ML
- Low training error does not necessarily imply that we will have low test error
 - easy to produce $\mathbf{f}(\mathbf{x}, \mathbf{w})$ which is perfect on training samples (rote “learning”)
- *Overfitting*
 - occurs when low training error, high test error

Classification System Design Overview

- Collect and label data by hand



- Split data into training and test sets
- Preprocess by segmenting fish from background



- Extract possibly discriminating features
 - length, lightness, width, number of fins, etc.

- Classifier design
 - Choose model for classifier
 - Train classifier on training data
- Test classifier on test data

we look at these two steps in this course

Basic Linear Algebra

- Basic Concepts in Linear Algebra
 - vectors and matrices
 - products and norms
 - vector spaces and linear transformations
- Introduction to Matlab

Why Linear Algebra?

- For each example (e.g. a fish image), we extract a set of features (e.g. length, width, color)
- This set of features is represented as a *feature vector*
 - [length, width, color]
- All collected examples will be represented as collection of (feature) vectors

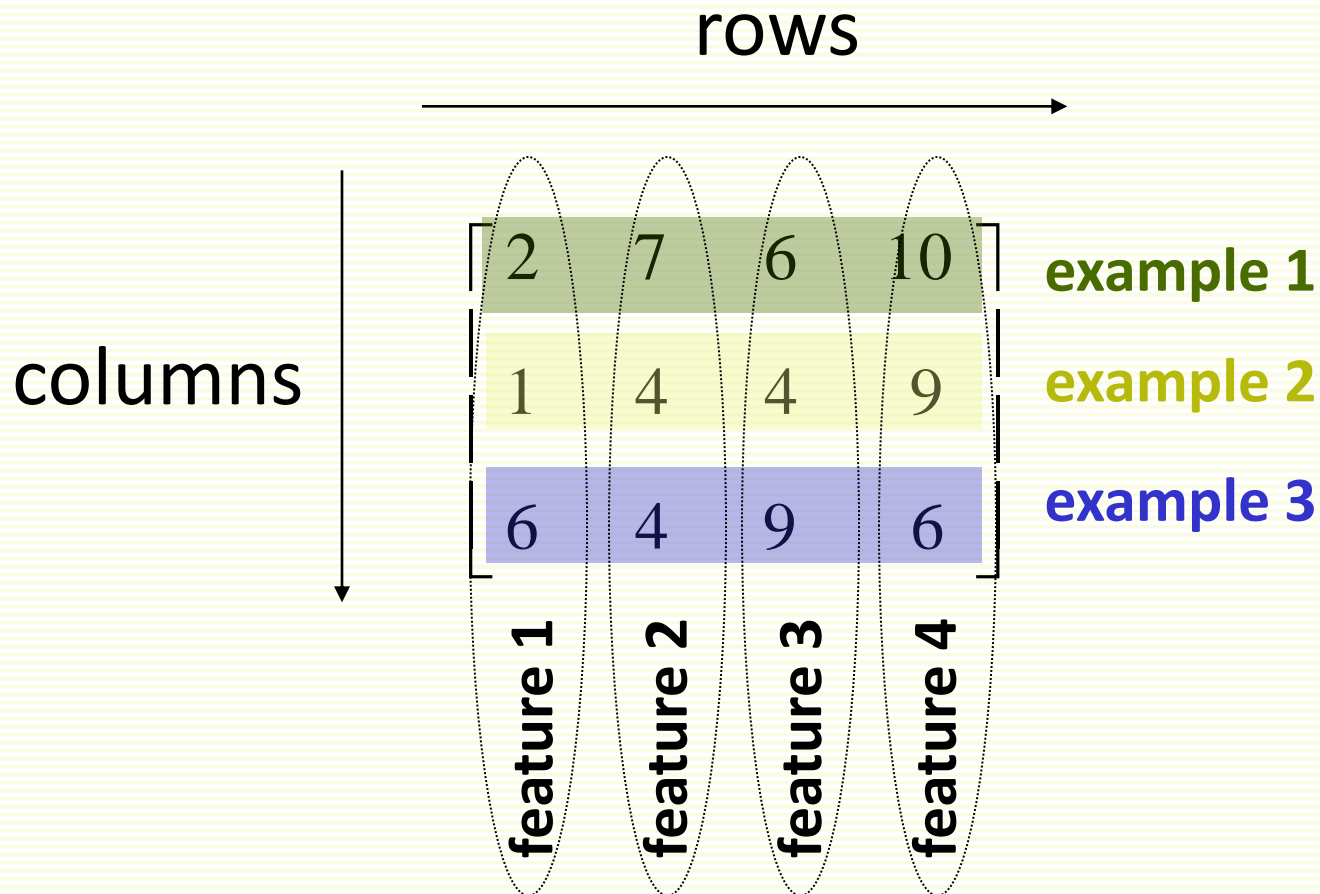
$$\begin{array}{ll} [l_1, w_1, c_1] & \text{example 1} \\ [l_2, w_2, c_2] & \text{example 2} \\ [l_3, w_3, c_3] & \text{example 3} \end{array} \longrightarrow \begin{bmatrix} l_1 & w_1 & c_1 \\ l_2 & w_2 & c_2 \\ l_3 & w_3 & c_3 \end{bmatrix}$$

matrix

- Also, we will use linear models since they are simple and computationally tractable

What is a Matrix?

- A matrix is a set of elements, organized into rows and columns



Basic Matrix Operations

- addition, subtraction, multiplication by a scalar

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} + \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a + e & b + f \\ c + g & d + h \end{bmatrix} \quad \text{add elements}$$

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} - \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a - e & b - f \\ c - g & d - h \end{bmatrix} \quad \text{subtract elements}$$

$$\alpha \cdot \begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{bmatrix} \alpha \cdot a & \alpha \cdot b \\ \alpha \cdot c & \alpha \cdot d \end{bmatrix} \quad \text{multiply every entry}$$

Matrix Transpose

- n by m matrix A and its m by n transpose A^T

$$A = \begin{bmatrix} x_{11} & x_{12} & \cdots & x_{1m} \\ x_{21} & x_{22} & \cdots & x_{2m} \\ \vdots & \vdots & \cdots & \vdots \\ x_{n1} & x_{n2} & \cdots & x_{nm} \end{bmatrix}$$

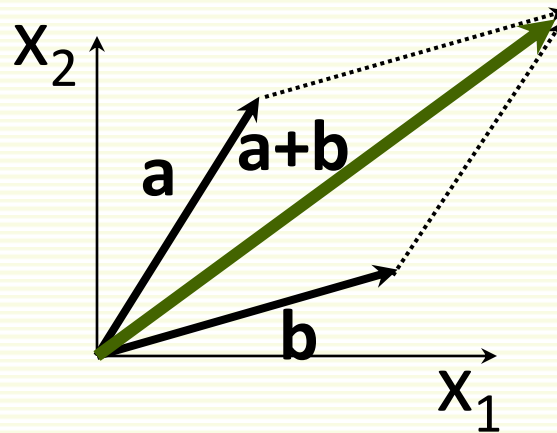
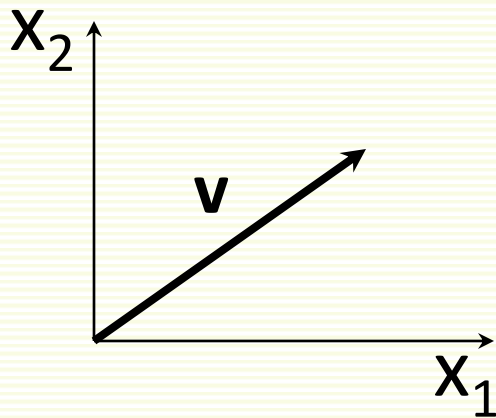
$$A^T = \begin{bmatrix} x_{11} & x_{21} & \cdots & x_{n1} \\ x_{12} & x_{22} & \cdots & x_{n2} \\ \vdots & \vdots & \cdots & \vdots \\ x_{1m} & x_{2m} & \cdots & x_{nm} \end{bmatrix}$$

Vectors

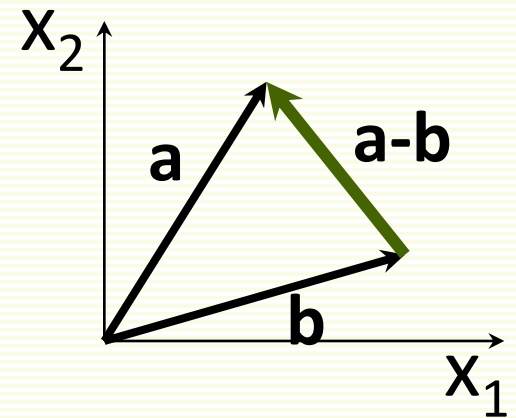
- Vector: $N \times 1$ matrix

$$v = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

- **dot product** and **magnitude** defined on vectors only



vector addition



vector subtraction

More on Vectors

- n-dimensional row vector $x = [x_1 \quad x_2 \quad \dots \quad x_n]$

- Transpose of row vector is column vector $x^T = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$

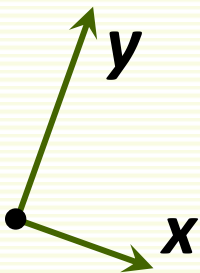
- *Vector* product (or *inner* or *dot* product)

$$\langle x, y \rangle = x \cdot y = x^T y = x_1 y_1 + x_2 y_2 + \dots + x_n y_n = \sum_{i=1 \dots n} x_i y_i$$

More on Vectors

- **Euclidian norm** or **length** $\|x\| = \sqrt{\langle x, x \rangle} = \sqrt{\sum_{i=1 \dots n} x_i^2}$
- If $\|x\| = 1$ we say x is **normalized** or **unit** length
- angle θ between vectors x and y : $\cos \theta = \frac{x^T y}{\|x\| \|y\|}$
- inner product captures direction relationship

$$\cos \theta = 0$$



$$x^T y = 0$$

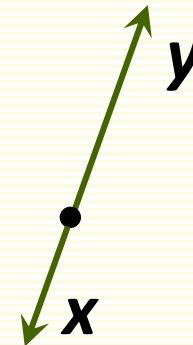
$$x \perp y$$

$$\cos \theta = 1$$



$$x^T y = \|x\| \|y\| > 0$$

$$\cos \theta = -1$$

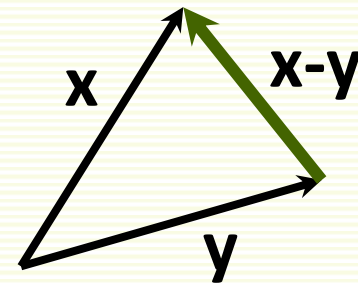


$$x^T y = -\|x\| \|y\| < 0$$

More on Vectors

- Vectors x and y are orthonormal if they are orthogonal and $\|x\| = \|y\| = 1$
- Euclidian distance between vectors x and y

$$\|x - y\| = \sqrt{\sum_{i=1 \dots n} (x_i - y_i)^2}$$



Linear Dependence and Independence

- Vectors x_1, x_2, \dots, x_n are linearly **dependent** if there exist constants $\alpha_1, \alpha_2, \dots, \alpha_n$ s.t.
 - $\alpha_1 x_1 + \alpha_2 x_2 + \dots + \alpha_n x_n = 0$
 - $\alpha_i \neq 0$ for at least one i
- Vectors x_1, x_2, \dots, x_n are linearly **independent** if $\alpha_1 x_1 + \alpha_2 x_2 + \dots + \alpha_n x_n = 0 \implies \alpha_1 = \alpha_2 = \dots = \alpha_n = 0$

Vector Spaces and Basis

- The set of all n -dimensional vectors is called a **vector space V**
- A set of vectors $\{u_1, u_2, \dots, u_n\}$ are called a basis for vector space if any \mathbf{v} in V can be written as

$$\mathbf{v} = \alpha_1 u_1 + \alpha_2 u_2 + \dots + \alpha_n u_n$$

- u_1, u_2, \dots, u_n are independent implies they form a basis, and vice versa
- u_1, u_2, \dots, u_n give an orthonormal basis if
 1. $\|u_i\| = 1 \quad \forall i$
 2. $u_i \perp u_j \quad \forall i \neq j$

Orthonormal Basis

- x, y, \dots, z form an orthonormal basis

$$x = [1 \quad 0 \quad 0]^T \quad x \cdot y = 0$$

$$y = [0 \quad 1 \quad 0]^T \quad x \cdot z = 0$$

$$z = [0 \quad 0 \quad 1]^T \quad y \cdot z = 0$$

Matrix Product

$$AB = \begin{bmatrix} a_{11} & a_{12} & a_{13} & \cdots & a_{1d} \\ \vdots & \vdots & \vdots & \vdots & \vdots \\ a_{n1} & a_{n2} & a_{n3} & \cdots & a_{nd} \end{bmatrix} \begin{bmatrix} b_{11} & \cdots & b_{1m} \\ b_{21} & \cdots & b_{2m} \\ b_{31} & \cdots & b_{3m} \\ \vdots & \cdots & \vdots \\ b_{d1} & \cdots & b_{dm} \end{bmatrix} = \begin{bmatrix} & & & & \\ & c_{ij} & & & \\ & & & & \end{bmatrix}$$

$c_{ij} = \langle a^i, b_j \rangle$
 a^i is row i of \mathbf{A}
 b_j is column j of \mathbf{B}

- # of columns of \mathbf{A} = # of rows of \mathbf{B}
- even if defined, in general $\mathbf{AB} \neq \mathbf{BA}$

Matrices

- **Rank** of a matrix is the number of linearly independent rows (or equivalently columns)
- A square matrix is non-singular if its rank equal to the number of rows. If its rank is less than number of rows it is singular.

- **Identity matrix**
 $AI=IA=A$

$$I = \begin{bmatrix} 1 & 0 & \dots & 0 \\ 0 & 1 & \dots & 0 \\ 0 & 0 & \ddots & \vdots \\ 0 & 0 & \dots & 1 \end{bmatrix}$$

- Matrix **A** is **symmetric** if $A=A^T$

A 4x4 matrix is shown with its elements highlighted in colored ovals: 1 (green), 2 (green), 9 (pink), 5 (yellow), 2 (green), 7 (green), 4 (pink), 8 (pink), 9 (pink), 4 (green), 3 (green), 6 (green), 5 (yellow), 8 (pink), 6 (green), 4 (green). The matrix is symmetric, with the diagonal elements highlighted in green and the off-diagonal elements highlighted in pink or yellow.

$$\begin{bmatrix} 1 & 2 & 9 & 5 \\ 2 & 7 & 4 & 8 \\ 9 & 4 & 3 & 6 \\ 5 & 8 & 6 & 4 \end{bmatrix}$$

Matrices

- **Inverse** of a square matrix \mathbf{A} is matrix \mathbf{A}^{-1} s.t.
 $\mathbf{A}^{-1}\mathbf{A} = \mathbf{I}$
- If \mathbf{A} is singular or not square, inverse does not exist
- **Pseudo-inverse** \mathbf{A}^{\dagger} is defined whenever $\mathbf{A}^{\top}\mathbf{A}$ is not singular (it is square)
 - $\mathbf{A}^{\dagger} = (\mathbf{A}^{\top}\mathbf{A})^{-1}\mathbf{A}^{\top}$
 - $\mathbf{A}^{\dagger}\mathbf{A} = (\mathbf{A}^{\top}\mathbf{A})^{-1}\mathbf{A}^{\top}\mathbf{A} = \mathbf{I}$

MATLAB

- Starting matlab
 - xterm -fn 12X24
 - matlab
 - matlab -nodisplay
- Basic Navigation
 - quit
 - more
 - help general
- Scalars, variables, basic arithmetic
 - Clear
 - + - * / ^
 - help arith
- Relational operators
 - ==, &, |, ~, xor
 - help relop
- Lists, vectors, matrices
 - A=[2 3;4 5]
 - A'
- Matrix and vector operations
 - find(A>3), colon operator
 - * / ^ .* ./ .^
 - eye(n), norm(A), det(A), eig(A)
 - max, min, std
 - help matfun
- Elementary functions
 - help elfun
- Data types
 - double
 - Char
- Programming in Matlab
 - .m files
 - scripts
 - function y=square(x)
 - help lang
- Flow control
 - if i== 1else end, if else if end
 - for i=1:0.5:2 ... end
 - while i == 1 ... end
 - Return
 - help lang
- Graphics
 - help graphics
 - help graph3d
- File I/O
 - load, save
 - fopen, fclose, fprintf, fscanf