

# Number Theory and Cryptography

## Chapter 4

With Question/Answer Animations

# Chapter Motivation

- *Number theory* is the part of mathematics devoted to the study of the integers and their properties.
- Key ideas in number theory include divisibility and the primality of integers.
- Representations of integers, including binary and hexadecimal representations, are part of number theory.
- Number theory has long been studied because of the beauty of its ideas, its accessibility, and its wealth of open questions.
- We'll use many ideas developed in Chapter 1 about proof methods and proof strategy in our exploration of number theory.
- Mathematicians have long considered number theory to be pure mathematics, but it has important applications to computer science and cryptography studied in Sections 4.5 and 4.6.

# Chapter Summary

- Divisibility and Modular Arithmetic
- Integer Representations and Algorithms
- Primes and Greatest Common Divisors
- Solving Congruences
- Applications of Congruences
- Cryptography

# Divisibility and Modular Arithmetic

Section 4.1

# Section Summary

- Division
- Division Algorithm
- Modular Arithmetic

# Division

**Definition:** If  $a$  and  $b$  are integers with  $a \neq 0$ , then  $a$  divides  $b$  if there exists an integer  $c$  such that  $b = ac$ .

- When  $a$  divides  $b$  we say that  $a$  is a *factor* or *divisor* of  $b$  and that  $b$  is a multiple of  $a$ .
- The notation  $a \mid b$  denotes that  $a$  divides  $b$ .
- If  $a \mid b$ , then  $b/a$  is an integer.
- If  $a$  does not divide  $b$ , we write  $a \nmid b$ .

**Example:** Determine whether  $3 \mid 7$   
and whether  $3 \mid 12$ .

# Properties of Divisibility

**Theorem 1:** Let  $a$ ,  $b$ , and  $c$  be integers, where  $a \neq 0$ .

- i. If  $a \mid b$  and  $a \mid c$ , then  $a \mid (b + c)$ ;
- ii. If  $a \mid b$ , then  $a \mid bc$  for all integers  $c$ ;
- iii. If  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .

**Proof:** (i) Suppose  $a \mid b$  and  $a \mid c$ , then it follows that there are integers  $s$  and  $t$  with  $b = as$  and  $c = at$ . Hence,

$$b + c = as + at = a(s + t). \quad \text{Hence, } a \mid (b + c)$$

(parts (ii) and (iii) can be proven similarly)

**Corollary:** If  $a$ ,  $b$ , and  $c$  be integers, where  $a \neq 0$ , such that  $a \mid b$  and  $a \mid c$ , then  $a \mid mb + nc$  for any integers  $m$  and  $n$ .

Can you show how it follows easily from (ii) and (i) of Theorem 1?

$$a = d \cdot (\overset{\text{quotient}}{a \text{ div } d}) + (\overset{\text{remainder}}{a \text{ mod } d})$$

# Division Algorithm

- When an integer is divided by a positive integer, there is a **quotient** and a **remainder**.

**Theorem (“Division Algorithm”):** If  $a$  is an integer and  $d$  a positive integer, then there are unique integers  $q$  and  $r$  with  $0 \leq r < d$ , such that  $a = dq + r$  (proved in Section 5.2).

- $a$  is called the *dividend*.
- $d$  is called the *divisor*.
- $q$  is called the *quotient*.
- $r$  is called the *remainder*.

Definitions of Functions  
**div** and **mod**

$$q = a \text{ div } d$$

$$r = a \text{ mod } d$$

$$\left\lfloor \frac{a}{d} \right\rfloor$$

## Examples:

- What are the quotient and remainder when 101 is divided by 11?  
**Solution:** The quotient is  $9 = 101 \text{ div } 11$  and the remainder is  $2 = 101 \text{ mod } 11$ .
- What are the quotient and remainder when 11 is divided by 3?  
**Solution:** The quotient is  $3 = 11 \text{ div } 3$  and the remainder is  $2 = 11 \text{ mod } 3$ .
- What are the quotient and remainder when  $-11$  is divided by 3?  
**Solution:** The quotient is  $-4 = -11 \text{ div } 3$  and the remainder is  $1 = -11 \text{ mod } 3$ .



# Congruence Relation

**Definition:** If  $a$  and  $b$  are integers and  $m$  is a positive integer, then  $a$  is *congruent to  $b$  modulo  $m$*  if  $m$  divides  $a - b$ .

- The notation  $a \equiv b \pmod{m}$  says that  $a$  is congruent to  $b$  modulo  $m$ .
- We say that  $a \equiv b \pmod{m}$  is a congruence and that  $m$  is its modulus.
- Two integers are congruent mod  $m$  if and only if they have the same remainder when divided by  $m$ . (Theorem 3 later)
- If  $a$  is not congruent to  $b$  modulo  $m$ , we write  $a \not\equiv b \pmod{m}$

**Example:** Determine whether 17 is congruent to 5 modulo 6 and whether 24 and 14 are congruent modulo 6.

**Solution:**

- $17 \equiv 5 \pmod{6}$  because 6 divides  $17 - 5 = 12$ .
- $24 \not\equiv 14 \pmod{6}$  since  $24 - 14 = 10$  is not divisible by 6.

# More on Congruences

**Theorem 4:** Let  $m$  be a positive integer. The integers  $a$  and  $b$  are congruent modulo  $m$  if and only if there is an integer  $k$  such that  $a = b + km$ .

## Proof:

- If  $a \equiv b \pmod{m}$ , then (by the definition of congruence)  $m \mid a - b$ . Hence, there is an integer  $k$  such that  $a - b = km$  and equivalently  $a = b + km$ .
- Conversely, if there is an integer  $k$  such that  $a = b + km$ , then  $km = a - b$ . Hence,  $m \mid a - b$  and  $a \equiv b \pmod{m}$ . ◀

# The Relationship between $(\text{mod } m)$ and $\text{mod } m$ Notations

- The use of “mod” in  $a \equiv b \pmod{m}$  is different from its use in  $a = b \bmod m$ .
  - $a \equiv b \pmod{m}$  - **mod** relates (two) sets of integers.
  - $a = b \bmod m$  - here **mod** denotes a function.
- The relationship/differences between these is clarified below:

**Theorem 3:** Let  $a$  and  $b$  be integers, and let  $m$  be a positive integer. Then  $a \equiv b \pmod{m}$  if and only if  $a \bmod m = b \bmod m$ . (proof - home exercise)

# Congruences of Sums and Products

**Theorem 5:** Let  $m$  be a positive integer. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then

$$a + c \equiv b + d \pmod{m} \quad \text{and} \quad ac \equiv bd \pmod{m}$$

**Proof:**

- Because  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , by Theorem 4 there are integers  $s$  and  $t$  with  $b = a + sm$  and  $d = c + tm$ .
- Therefore,
  - $b + d = (a + sm) + (c + tm) = (a + c) + m(s + t)$  and
  - $bd = (a + sm)(c + tm) = ac + m(at + cs + stm)$ .
- Hence,  $a + c \equiv b + d \pmod{m}$  and  $ac \equiv bd \pmod{m}$ .

**Example:** Because  $7 \equiv 2 \pmod{5}$  and  $11 \equiv 1 \pmod{5}$ , it follows from Theorem 5 that

$$18 = 7 + 11 \equiv 2 + 1 = 3 \pmod{5}$$

$$77 = 7 \cdot 11 \equiv 2 \cdot 1 = 2 \pmod{5}$$

# Algebraic Manipulation of Congruences

- Multiplying both sides of a valid congruence by an integer preserves validity.

If  $a \equiv b \pmod{m}$  holds then  $c \cdot a \equiv c \cdot b \pmod{m}$ , where  $c$  is any integer, holds by Theorem 5 with  $d = c$ .

- Adding an integer to both sides of a valid congruence preserves validity.

If  $a \equiv b \pmod{m}$  holds then  $c + a \equiv c + b \pmod{m}$ , where  $c$  is any integer, holds by Theorem 5 with  $d = c$ .

- **NOTE: dividing a congruence by an integer may not produce a valid congruence.**

**Example:** The congruence  $14 \equiv 8 \pmod{6}$  holds. Dividing both sides by 2 gives invalid congruence since  $14/2 = 7$  and  $8/2 = 4$ , but  $7 \not\equiv 4 \pmod{6}$ .

See Section 4.3 for conditions when division is ok.

# Computing the **mod** $m$ Function of Products and Sums

- We use the following corollary to Theorem 5 to compute the remainder of the product or sum of two integers when divided by  $m$  from the remainders when each is divided by  $m$ .

**Corollary:** Let  $m$  be a positive integer and let  $a$  and  $b$  be integers. Then

$$(a + b) \bmod m = ((a \bmod m) + (b \bmod m)) \bmod m$$

and

$$ab \bmod m = ((a \bmod m) (b \bmod m)) \bmod m.$$

*(proof in text)*

# Arithmetic Modulo $m$

**Definitions:** Let  $\mathbf{Z}_m = \{0, 1, \dots, m-1\}$

be the set of nonnegative integers less than  $m$ . Assume  $a, b \in \mathbf{Z}_m$ .

- The operation  $+_m$  is defined as  $a +_m b = (a + b) \bmod m$ .  
This is *addition modulo  $m$* .
- The operation  $\cdot_m$  is defined as  $a \cdot_m b = (a \cdot b) \bmod m$ .  
This is *multiplication modulo  $m$* .
- Using these operations is said to be doing *arithmetic modulo  $m$* .

**Example:** Find  $7 +_{11} 9$  and  $7 \cdot_{11} 9$ .

**Solution:** Using the definitions above:

- $7 +_{11} 9 = (7 + 9) \bmod 11 = 16 \bmod 11 = 5$
- $7 \cdot_{11} 9 = (7 \cdot 9) \bmod 11 = 63 \bmod 11 = 8$

# Arithmetic Modulo $m$

- The operations  $+_m$  and  $\cdot_m$  satisfy many of the same properties as ordinary addition and multiplication.
- *Closure*: If  $a$  and  $b$  belong to  $\mathbf{Z}_m$ , then  $a +_m b$  and  $a \cdot_m b$  belong to  $\mathbf{Z}_m$ .
- *Associativity*: If  $a$ ,  $b$ , and  $c$  belong to  $\mathbf{Z}_m$ , then  $(a +_m b) +_m c = a +_m (b +_m c)$  and  $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$ .
- *Commutativity*: If  $a$  and  $b$  belong to  $\mathbf{Z}_m$ , then  $a +_m b = b +_m a$  and  $a \cdot_m b = b \cdot_m a$ .
- *Identity elements*: The elements 0 and 1 are identity elements for addition and multiplication modulo  $m$ , respectively.
  - If  $a$  belongs to  $\mathbf{Z}_m$ , then  $a +_m 0 = a$  and  $a \cdot_m 1 = a$ .

*continued* →



# Arithmetic Modulo $m$

- *Additive inverses*: If  $a \neq 0$  belongs to  $\mathbf{Z}_m$ , then  $m - a$  is the additive inverse of  $a$  modulo  $m$  and  $0$  is its own additive inverse.

$$a +_m (m - a) = 0 \quad \text{and} \quad 0 +_m 0 = 0$$

- *Distributivity*: If  $a$ ,  $b$ , and  $c$  belong to  $\mathbf{Z}_m$ , then

$$\begin{aligned} a \cdot_m (b +_m c) &= (a \cdot_m b) +_m (a \cdot_m c) & \text{and} \\ (a +_m b) \cdot_m c &= (a \cdot_m c) +_m (b \cdot_m c) \end{aligned}$$

- Multiplicative inverses have not been included since they do not always exist. For example, there is no multiplicative inverse of  $2$  modulo  $6$ , i.e.

$$2 \cdot_m a \neq 1 \quad \text{for any } a \in \mathbf{Z}_6$$

- (*optional*) Using the terminology of abstract algebra,  $\mathbf{Z}_m$  with  $+_m$  is a commutative group and  $\mathbf{Z}_m$  with  $+_m$  and  $\cdot_m$  is a commutative ring.

# Integer Representations and Algorithms

Section 4.2

# Section Summary

- Integer Representations
  - Base  $b$  Expansions
  - Binary Expansions
  - Octal Expansions
  - Hexadecimal Expansions
- Base Conversion Algorithm
- Algorithms for Integer Operations

# Representations of Integers

- In the modern world, we use *decimal*, or *base 10*, *notation* to represent integers. For example when we write **965**, we mean  $9 \cdot 10^2 + 6 \cdot 10^1 + 5 \cdot 10^0$ .
- We can represent numbers using any base  $b$ , where  $b$  is a positive integer greater than 1.
- The bases  $b = 2$  (*binary*),  $b = 8$  (*octal*), and  $b = 16$  (*hexadecimal*) are important for computing and communications
- The ancient Mayans used base 20 and the ancient Babylonians used base 60.

# Base $b$ Representations

- We can use positive integer  $b$  greater than 1 as a base, because of this theorem:

**Theorem 1:** Let  $b$  be a positive integer greater than 1. Then if  $n$  is a positive integer, it can be expressed uniquely in the form:

$$n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_1 b + a_0$$

where  $k$  is a nonnegative integer,  $a_0, a_1, \dots, a_k$  are nonnegative integers less than  $b$ , and  $a_k \neq 0$ . The  $a_j$ ,  $j = 0, \dots, k$  are called the base- $b$  digits of the representation.

(We will prove this using mathematical induction in Section 5.1.)

- The representation of  $n$  given in Theorem 1 is called the *base  $b$  expansion of  $n$*  and is denoted by  $(a_k a_{k-1} \dots a_1 a_0)_b$ .
- We usually omit the subscript 10 for base 10 expansions.

# Binary Expansions

Most computers represent integers and do arithmetic with binary (base 2) expansions of integers. In these expansions, the only digits used are 0 and 1.

**Example:** What is the decimal expansion of the integer that has  $(1\ 0101\ 1111)_2$  as its binary expansion?

**Solution:**

$$(1\ 0101\ 1111)_2 = 1 \cdot 2^8 + 0 \cdot 2^7 + 1 \cdot 2^6 + 0 \cdot 2^5 + 1 \cdot 2^4 + 1 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 351.$$

**Example:** What is the decimal expansion of the integer that has  $(11011)_2$  as its binary expansion?

**Solution:**  $(11011)_2 = 1 \cdot 2^4 + 1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 27.$

# Octal Expansions

The octal expansion (base 8) uses the digits  $\{0,1,2,3,4,5,6,7\}$ .

**Example:** What is the decimal expansion of the number with octal expansion  $(7016)_8$ ?

**Solution:**  $7 \cdot 8^3 + 0 \cdot 8^2 + 1 \cdot 8^1 + 6 \cdot 8^0 = 3598$

**Example:** What is the decimal expansion of the number with octal expansion  $(111)_8$ ?

**Solution:**  $1 \cdot 8^2 + 1 \cdot 8^1 + 1 \cdot 8^0 = 64 + 8 + 1 = 73$

# Hexadecimal Expansions

The hexadecimal expansion needs 16 digits, but our decimal system provides only 10. So letters are used for the additional symbols. The hexadecimal system uses the digits  $\{0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F\}$ . The letters A through F represent the decimal numbers 10 through 15.

**Example:** What is the decimal expansion of the number with hexadecimal expansion  $(2AE0B)_{16}$  ?

**Solution:**

$$2 \cdot 16^4 + 10 \cdot 16^3 + 14 \cdot 16^2 + 0 \cdot 16^1 + 11 \cdot 16^0 = 175627$$

**Example:** What is the decimal expansion of the number with hexadecimal expansion  $(1E5)_{16}$  ?

**Solution:**  $1 \cdot 16^2 + 14 \cdot 16^1 + 5 \cdot 16^0 = 256 + 224 + 5 = 485$



# Base Conversion

To construct the base  $b$  expansion of an integer  $n$  (in base 10):

- Divide  $n$  by  $b$  to obtain a quotient and remainder.

$$n = bq_0 + a_0 \quad 0 \leq a_0 < b$$

- The remainder,  $a_0$ , is the rightmost digit in the base  $b$  expansion of  $n$ . Next, divide  $q_0$  by  $b$ .

$$q_0 = bq_1 + a_1 \quad 0 \leq a_1 < b$$

- The remainder,  $a_1$ , is the second digit from the right in the base  $b$  expansion of  $n$ .
- Continue by successively dividing the quotients by  $b$ , obtaining the additional base  $b$  digits as the remainder. The process terminates when the quotient is 0.

*continued →*

# Algorithm: Constructing Base $b$ Expansions

```
procedure base b expansion( $n, b$ : positive integers with  $b > 1$ )  
   $q := n$   
   $k := 0$   
  while ( $q \neq 0$ )  
     $a_k := q \bmod b$   
     $q := q \div b$   
     $k := k + 1$   
  return ( $a_{k-1}, \dots, a_1, a_0$ )     $\{(a_{k-1} \dots a_1 a_0)_b \text{ is base } b \text{ expansion of } n\}$ 
```

- $q$  represents the quotient obtained by successive divisions by  $b$ , starting with  $q = n$ .
- The digits in the base  $b$  expansion are the remainders of the division given by  $q \bmod b$ .
- The algorithm terminates when  $q = 0$  is reached.

# Base Conversion

**Example:** Find the octal expansion of  $(12345)_{10}$

**Solution:** Successively dividing by 8 gives:

- $12345 = 8 \cdot 1543 + 1$
- $1543 = 8 \cdot 192 + 7$
- $192 = 8 \cdot 24 + 0$
- $24 = 8 \cdot 3 + 0$
- $3 = 8 \cdot 0 + 3$

The remainders are the digits from right to left yielding  $(30071)_8$ .

# Comparison of Hexadecimal, Octal, and Binary Representations

**TABLE 1** Hexadecimal, Octal, and Binary Representation of the Integers 0 through 15.

Decimal	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Hexadecimal	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F
Octal	0	1	2	3	4	5	6	7	10	11	12	13	14	15	16	17
Binary	0	1	10	11	100	101	110	111	1000	1001	1010	1011	1100	1101	1110	1111

Initial 0s are not shown

Each octal digit corresponds to a block of 3 binary digits.

Each hexadecimal digit corresponds to a block of 4 binary digits.

So, conversion between binary, octal, and hexadecimal is easy.

# Conversion Between Binary, Octal, and Hexadecimal Expansions

**Example:** Find the octal and hexadecimal expansions of  $(11111010111100)_2$ .

**Solution:**

- To convert to octal, we group the digits into blocks of three  $(011\ 111\ 010\ 111\ 100)_2$ , adding initial 0s as needed. The blocks from left to right correspond to the digits 3, 7, 2, 7, and 4. Hence, the solution is  $(37274)_8$ .
- To convert to hexadecimal, we group the digits into blocks of four  $(0011\ 1110\ 1011\ 1100)_2$ , adding initial 0s as needed. The blocks from left to right correspond to the digits 3, E, B, and C. Hence, the solution is  $(3EBC)_{16}$ .

# Binary Addition of Integers

- Algorithms for performing operations with integers using their binary expansions are important as computer chips work with binary numbers. Each digit is called a *bit*.

**procedure** *add*( $a, b$ : positive integers)

{the binary expansions of  $a$  and  $b$  are  $(a_{n-1}, a_{n-2}, \dots, a_0)_2$  and  $(b_{n-1}, b_{n-2}, \dots, b_0)_2$ , respectively}

$c_{prev} := 0$  (represents *carry* from the previous bit addition)

**for**  $j := 0$  to  $n - 1$

$c := \lfloor (a_j + b_j + c_{prev}) / 2 \rfloor$  - quotient (*carry* for the next digit of the sum)

$s_j := a_j + b_j + c_{prev} - 2c$  - remainder ( $j$ -th digit of the sum)

$c_{prev} := c$

$s_n := c$

**return**  $(s_n, \dots, s_1, s_0)$  {the binary expansion of the sum is  $(s_n, s_{n-1}, \dots, s_0)_2$ }

$$\begin{array}{rcl} a_0 + b_0 & = & c_0 \cdot 2 + s_0 \\ a_1 + b_1 + c_0 & = & c_1 \cdot 2 + s_1 \\ \dots & & \\ a_j + b_j + c_{j-1} & = & c_j \cdot 2 + s_j \end{array}$$

- The number of additions of bits used by the algorithm to add two  $n$ -bit integers is  $O(n)$ .

# Binary Multiplication of Integers

- Algorithm for computing the product of two  $n$  bit integers.

$$a \cdot b = a \cdot (b_k 2^k + b_{k-1} 2^{k-1} + \dots + b_1 2 + b_0) = \underbrace{a b_k 2^k}_{\text{shift by } k} + \underbrace{a b_{k-1} 2^{k-1}}_{\text{shift by } k-1} + \dots + \underbrace{a b_1 2}_{\text{shift}} + a b_0$$

```

procedure multiply( $a, b$ : positive integers)
{the binary expansions of  $a$  and  $b$  are  $(a_{n-1}, a_{n-2}, \dots, a_0)_2$  and  $(b_{n-1}, b_{n-2}, \dots, b_0)_2$ , respectively}
for  $j := 0$  to  $n - 1$ 
    if  $b_j = 1$  then  $c_j = a$  shifted  $j$  places
    else  $c_j := 0$ 
{ $c_0, c_1, \dots, c_{n-1}$  are the partial products}
 $p := 0$ 
for  $j := 0$  to  $n - 1$ 
     $p := p + c_j$ 
return  $p$  { $p$  is the value of  $ab$ }
    
```

	110	- a
X	101	- b
	-----	
	110	- $ab_0$
	000	- $ab_1$
	110	- $ab_2$

- The number of additions of bits used by the algorithm to multiply two  $n$ -bit integers is  $O(n^2)$ .

# Primes and Greatest Common Divisors

Section 4.3



# Section Summary

- Prime Numbers and their Properties
- Conjectures and Open Problems About Primes
- Greatest Common Divisors and Least Common Multiples
- The Euclidian Algorithm
- $\gcd(s)$  as Linear Combinations
- Relative primes

# Primes

**Definition:** A positive integer  $p$  greater than 1 is called *prime* if the only positive factors of  $p$  are 1 and  $p$ .

A positive integer that is greater than 1 and is not prime is called *composite*.

**Example:** The integer 7 is prime because its only positive factors are 1 and 7, but 9 is composite because it is divisible by 3.

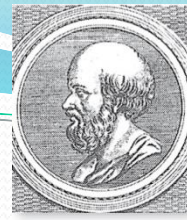
# The Fundamental Theorem of Arithmetic (prime factorization)

**Theorem:** Every positive integer greater than 1 can be written uniquely as a prime or as the product of two or more primes where the prime factors are written in order of nondecreasing size.

$$a = p_1^{a_1} p_2^{a_2} \cdots p_n^{a_n}$$

## Examples:

- [illegible]



Eratosthenes  
(276-194 B.C.)

# The Sieve of Eratosthenes

- The *Sieve of Eratosthenes* can be used to find all primes not exceeding a specified positive integer.
- For example, consider the list of integers between 1 and 100:
  - a. Delete all the integers, other than 2, divisible by 2.
  - b. Delete all the integers, other than 3, divisible by 3.
  - c. Next, delete all the integers, other than 5, divisible by 5.
  - d. Next, delete all the integers, other than 7, divisible by 7.

all remaining numbers between 1 and 100 are prime:

{2,3,7,11,19,23,29,31,37,41,43,47,53,59,61,67,71,73,79,83,89, 97}

**Why does this work?** continued →

# The Sieve of Eratosthenes

**TABLE 1** The Sieve of Eratosthenes.

Integers divisible by 2 other than 2 receive an underline.										Integers divisible by 3 other than 3 receive an underline.									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
11	<u>12</u>	13	<u>14</u>	15	<u>16</u>	17	<u>18</u>	19	<u>20</u>	11	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>
21	<u>22</u>	23	<u>24</u>	25	<u>26</u>	27	<u>28</u>	29	<u>30</u>	21	<u>22</u>	23	<u>24</u>	25	<u>26</u>	<u>27</u>	<u>28</u>	29	<u>30</u>
31	<u>32</u>	33	<u>34</u>	35	<u>36</u>	37	<u>38</u>	39	<u>40</u>	31	<u>32</u>	<u>33</u>	<u>34</u>	35	<u>36</u>	37	<u>38</u>	<u>39</u>	<u>40</u>
41	<u>42</u>	43	<u>44</u>	45	<u>46</u>	47	<u>48</u>	49	<u>50</u>	41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	49	<u>50</u>
51	<u>52</u>	53	<u>54</u>	55	<u>56</u>	57	<u>58</u>	59	<u>60</u>	51	<u>52</u>	53	<u>54</u>	55	<u>56</u>	<u>57</u>	<u>58</u>	59	<u>60</u>
61	<u>62</u>	63	<u>64</u>	65	<u>66</u>	67	<u>68</u>	69	<u>70</u>	61	<u>62</u>	<u>63</u>	<u>64</u>	65	<u>66</u>	67	<u>68</u>	<u>69</u>	<u>70</u>
71	<u>72</u>	73	<u>74</u>	75	<u>76</u>	77	<u>78</u>	79	<u>80</u>	71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	77	<u>78</u>	79	<u>80</u>
81	<u>82</u>	83	<u>84</u>	85	<u>86</u>	87	<u>88</u>	89	<u>90</u>	81	<u>82</u>	83	<u>84</u>	85	<u>86</u>	87	<u>88</u>	89	<u>90</u>
91	<u>92</u>	93	<u>94</u>	95	<u>96</u>	97	<u>98</u>	99	<u>100</u>	91	<u>92</u>	<u>93</u>	<u>94</u>	95	<u>96</u>	97	<u>98</u>	<u>99</u>	<u>100</u>
Integers divisible by 5 other than 5 receive an underline.										Integers divisible by 7 other than 7 receive an underline; integers in color are prime.									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
11	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>	11	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
<u>21</u>	<u>22</u>	23	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	29	<u>30</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>
31	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	37	<u>38</u>	<u>39</u>	<u>40</u>	31	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	<u>40</u>
41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	49	<u>50</u>	41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	49	<u>50</u>
51	<u>52</u>	53	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	59	<u>60</u>	51	<u>52</u>	<u>53</u>	54	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	<u>60</u>
61	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	67	<u>68</u>	<u>69</u>	<u>70</u>	61	<u>62</u>	<u>63</u>	64	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	<u>70</u>
71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	77	<u>78</u>	79	<u>80</u>	71	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	<u>80</u>
81	<u>82</u>	83	<u>84</u>	<u>85</u>	<u>86</u>	87	<u>88</u>	89	<u>90</u>	81	<u>82</u>	<u>83</u>	<u>84</u>	85	<u>86</u>	87	<u>88</u>	<u>89</u>	<u>90</u>
91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	97	<u>98</u>	<u>99</u>	<u>100</u>	91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	<u>100</u>

If an integer  $n$  is a composite integer, then it **must have** a prime divisor less than or equal to  $\sqrt{n}$ .

To see this, note that if  $n = ab$ , then  $a \leq \sqrt{n}$  or  $b \leq \sqrt{n}$ .

For  $n=100$   $\sqrt{n}=10$ , thus any composite integer  $\leq 100$  **must have** prime factors less than 10, that is 2,3,5,7. The remaining integers  $\leq 100$  are prime.

**Trial division**, a very inefficient method of determining if a number  $n$  is prime, is to try every integer  $i \leq \sqrt{n}$  and see if  $n$  is divisible by  $i$ .

# Infinitude of Primes



Euclid

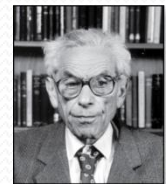
(325 B.C.E. – 265 B.C.E.)

**Theorem:** There are infinitely many primes.

**Proof:** Assume finitely many primes:  $p_1, p_2, \dots, p_n$

- Let  $q = p_1 p_2 \cdots p_n + 1$
- Either  $q$  is prime or by the fundamental theorem of arithmetic it is a product of primes.
  - But none of the primes  $p_j$  divides  $q$  since if  $p_j \mid q$ , then  $p_j$  divides  $q - p_1 p_2 \cdots p_n = 1$  (contradiction to divisibility by  $p_j$ ).
  - Hence, there is a prime not on the list  $p_1, p_2, \dots, p_n$ . It is either  $q$ , or if  $q$  is composite, it is a prime factor of  $q$ . This contradicts the assumption that  $p_1, p_2, \dots, p_n$  are all the primes.
- Consequently, there are infinitely many primes. ◀

This proof was given by Euclid *The Elements*. The proof is considered to be one of the most beautiful in all mathematics. It is the first proof in *The Book*, inspired by the famous mathematician Paul Erdős' imagined collection of perfect proofs maintained by God.

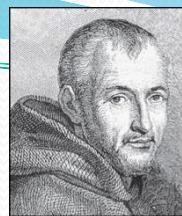


Paul Erdős  
(1913-1996)

# Generating Primes

- The problem of generating large primes is of both theoretical and practical interest.
- Finding large primes with hundreds of digits is important in cryptography.
- So far, **no** useful **closed formula that always produces primes** has been found. There is no simple function  $f(n)$  such that  $f(n)$  is prime for all positive integers  $n$ .
- $f(n) = n^2 - n + 41$  is prime for all integers  $1, 2, \dots, 40$ . Because of this, we might conjecture that  $f(n)$  is prime for all positive integers  $n$ . But  $f(41) = 41^2$  is not prime.
- More generally, there is no polynomial with integer coefficients such that  $f(n)$  is prime for all positive integers  $n$ .
- Fortunately, we can generate large integers which are almost certainly primes.





Marin Mersenne  
(1588-1648)

# Mersenne Primes

**Definition:** Prime numbers of the form  $2^p - 1$ , where  $p$  is prime, are called *Mersenne primes*.

- $2^2 - 1 = 3$ ,  $2^3 - 1 = 7$ ,  $2^5 - 1 = 31$ , and  $2^7 - 1 = 127$  are Mersenne primes.
- $2^{11} - 1 = 2047$  is not a Mersenne prime since  $2047 = 23 \cdot 89$ .
- There is an efficient test for determining if  $2^p - 1$  is prime.
- The largest known prime numbers are Mersenne primes.
- On December 26 2017, 50-th Mersenne prime was found, it is  $2^{77,232,917} - 1$ , which is the largest Mersenne prime known. It has more than 23 million decimal digits.
- The *Great Internet Mersenne Prime Search* (GIMPS) is a distributed computing project to search for new Mersenne Primes.

<http://www.mersenne.org/>



# Conjectures about Primes

- Even though primes have been studied extensively for centuries, many conjectures about them are unresolved, including:
- Goldbach's Conjecture: Every even integer  $n$ ,  $n > 2$ , is the sum of two primes. It has been verified by computer for all positive even integers up to  $1.6 \cdot 10^{18}$ . The conjecture is believed to be true by most mathematicians.
- There are infinitely many primes of the form  $n^2 + 1$ , where  $n$  is a positive integer. But it has been shown that there are infinitely many primes of the form  $n^2 + 1$  which are the product of at most two primes.
- The Twin Prime Conjecture: there are infinitely many pairs of twin primes. Twin primes are pairs of primes that differ by 2. Examples are 3 and 5, 5 and 7, 11 and 13, etc. The current world's record for twin primes (as of mid 2011) consists of numbers  $65,516,468,355 \cdot 23^{33,333} \pm 1$ , which have 100,355 decimal digits.

From *primes* to *relative primes*

# Greatest Common Divisor (gcd)

**Definition:** Let  $a$  and  $b$  be integers, not both zero. The **largest integer  $d$  such that  $d \mid a$  and also  $d \mid b$**  is called the greatest common divisor of  $a$  and  $b$ . The *greatest common divisor* of  $a$  and  $b$  is denoted by  **$\gcd(a,b)$** .

One can find greatest common divisors of small numbers by inspection.

**Example:** What is the greatest common divisor of 24 and 36?

**Solution:**  $\gcd(24,26) = 12$

**Example:** What is the greatest common divisor of 17 and 22?

**Solution:**  $\gcd(17,22) = 1$

From *primes* to *relative primes*

# Greatest Common Divisor (gcd)

**Definition:** The integers  $a$  and  $b$  are *relatively prime* if their greatest common divisor is  $\gcd(a,b) = 1$ .

**Example:** 17 and 22

**Definition:** The integers  $a_1, a_2, \dots, a_n$  are *pairwise relatively prime* if  $\gcd(a_i, a_j) = 1$  whenever  $1 \leq i < j \leq n$ .

**Example:** Determine whether the integers 10, 17 and 21 are pairwise relatively prime.

**Solution:** Because  $\gcd(10,17) = 1$ ,  $\gcd(10,21) = 1$ , and  $\gcd(17,21) = 1$ , 10, 17, and 21 are pairwise relatively prime.

**Example:** Determine whether the integers 10, 19, and 24 are pairwise relatively prime.

**Solution:** No, since  $\gcd(10,24) = 2$ .

# Finding the Greatest Common Divisor Using Prime Factorizations

- Suppose that (unique) prime factorizations of  $a$  and  $b$  are:

$$a = p_1^{a_1} p_2^{a_2} \cdots p_n^{a_n}, \quad b = p_1^{b_1} p_2^{b_2} \cdots p_n^{b_n},$$

where each exponent is a nonnegative integer, and where all primes occurring in either prime factorization are included in both. Then:

$$\gcd(a, b) = p_1^{\min(a_1, b_1)} p_2^{\min(a_2, b_2)} \cdots p_n^{\min(a_n, b_n)}.$$

- This formula is valid since the integer on the right (of the equals sign) divides both  $a$  and  $b$ . No larger integer can divide both  $a$  and  $b$ .

**Example:**  $120 = 2^3 \cdot 3 \cdot 5$      $500 = 2^2 \cdot 5^3$

$$\gcd(120, 500) = 2^{\min(3, 2)} \cdot 3^{\min(1, 0)} \cdot 5^{\min(1, 3)} = 2^2 \cdot 3^0 \cdot 5^1 = 20$$

- NOTE: finding the gcd of two positive integers using their prime factorizations is not efficient because there is no efficient algorithm for finding the prime factorization of a positive integer.

# Least Common Multiple (lcm)

**Definition:** The least common multiple of the positive integers  $a$  and  $b$  is the smallest positive integer that is divisible by both  $a$  and  $b$ . It is denoted by  $\text{lcm}(a, b)$ .

- The least common multiple can also be computed from the prime factorizations.

$$\text{lcm}(a, b) = p_1^{\max(a_1, b_1)} p_2^{\max(a_2, b_2)} \cdots p_n^{\max(a_n, b_n)}$$

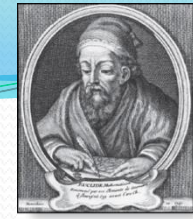
This number is divided by both  $a$  and  $b$  and no smaller number is divided by  $a$  and  $b$ .

**Example:**  $\text{lcm}(2^3 3^5 7^2, 2^4 3^3) = 2^{\max(3,4)} 3^{\max(5,3)} 7^{\max(2,0)} = 2^4 3^5 7^2$

- The greatest common divisor (gcd) and the least common multiple (lcm) of two integers are related by:

**Theorem 5:** Let  $a$  and  $b$  be positive integers. Then

$$a \cdot b = \text{gcd}(a, b) \cdot \text{lcm}(a, b)$$



# Euclidean Algorithm

Euclid  
(325 B.C.E. – 265 B.C.E.)

- The Euclidian algorithm is an efficient method for computing the **greatest common divisor** of two integers. It is based on the idea that  $\gcd(a, b) = \gcd(b, r)$  when  $a > b$  and  $r$  is the remainder when  $a$  is divided by  $b$ .

(indeed, since  $a = bq + r$ , then  $r = a - bq$ . Thus, if  $d|a$  and  $d|b$  then  $d|r$ )

**Example:** Find  $\gcd(287, 91)$ :

- $287 = 91 \cdot 3 + 14$

Divide 287 by 91

- $91 = 14 \cdot 6 + 7$

Divide 91 by 14

- $14 = 7 \cdot 2 + 0$

Divide 14 by 7

Stopping  
condition

$$\gcd(287, 91) = \gcd(91, 14) = \gcd(14, 7) = \gcd(7, 0) = 7$$

continued →

# Euclidean Algorithm

- The Euclidean algorithm expressed in pseudocode is:

```
procedure gcd(a, b: positive integers, WLOG assume  $a > b$ )  
x := a  
y := b  
while y ≠ 0  
    r := x mod y  
    x := y  
    y := r  
return x {gcd(a, b) is x}
```

- Note: the time complexity of the algorithm is  $O(\log b)$ , where  $a > b$ .

# Correctness of Euclidean Algorithm

**Lemma 1:** Let  $r = a \bmod b$ , where  $a \geq b > r$  are integers. Then  $\gcd(a, b) = \gcd(b, r)$ .

**Proof:**

- Any divisor of  $a$  and  $b$  must also be a divisor of  $r$  since  $a = b q + r$  (for quotient  $q = a \mathbf{div} b$ ) and  $r = \textcircled{a} - \textcircled{b} q$ .
- Therefore,  $\gcd(a, b) = \gcd(b, r)$ . ◀



# Correctness of Euclidean Algorithm

- Suppose that  $a$  and  $b$  are positive integers with  $a \geq b$ .  
Let  $r_0 = a$  and  $r_1 = b$ .  
Successive applications of the division algorithm yields:

$$\begin{aligned} r_0 &= r_1 q_1 + r_2 & 0 \leq r_2 < r_1 \leq r_0, \\ r_1 &= r_2 q_2 + r_3 & 0 \leq r_3 < r_2, \\ &\vdots \\ &\vdots \\ &\vdots \\ r_{n-2} &= r_{n-1} q_{n-1} + \overset{\text{gcd}}{\textcircled{r_n}} & 0 \leq r_n < r_{n-1}, \\ r_{n-1} &= r_n q_n. \end{aligned}$$

- Eventually, a remainder of zero occurs in the sequence of terms:  $a = r_0 > r_1 > r_2 > \cdots \geq 0$ .  
The sequence can't contain more than  $a$  terms.
- By Lemma 1  
 $\gcd(a, b) = \gcd(r_0, r_1) = \cdots = \gcd(r_{n-1}, r_n) = \gcd(r_n, 0) = r_n$ .
- Hence the **gcd is the last nonzero remainder in the sequence of divisions.** ◀

Étienne Bézout  
(1730-1783)



# $\gcd(s)$ as Linear Combinations

**Bézout's Theorem:** If  $a$  and  $b$  are positive integers, then there exist integers  $s$  and  $t$  such that  $\gcd(a,b) = sa + tb$ .

**Definition:** If  $a$  and  $b$  are positive integers, then integers  $s$  and  $t$  such that  $\gcd(a,b) = sa + tb$  are called *Bézout coefficients* of  $a$  and  $b$ . The equation  $\gcd(a,b) = sa + tb$  is called *Bézout's identity*.

Expression  $sa + tb$  is a *linear combination* of  $a$  and  $b$  with coefficients of  $s$  and  $t$ .

$$\text{Example: } \gcd(6,14) = 2 = (-2) \cdot 6 + 1 \cdot 14$$

# Finding gcd(s) as Linear Combinations

**Example:** Express  $\gcd(252, 198) = 18$  as a linear combination of 252 and 198.

**Solution:** First use the Euclidean algorithm to show  $\gcd(252, 198) = 18$

- i.  $252 = 1 \cdot 198 + 54$
- ii.  $198 = 3 \cdot 54 + 36$
- iii.  $54 = 1 \cdot 36 + 18$
- iv.  $36 = 2 \cdot 18$

- **Working backwards**, from iii and i above

$$18 = 54 - 1 \cdot 36$$

$$36 = 198 - 3 \cdot 54$$

- Substituting the 2<sup>nd</sup> equation into the 1<sup>st</sup> yields:

$$18 = 54 - 1 \cdot (198 - 3 \cdot 54) = 4 \cdot 54 - 1 \cdot 198$$

- Substituting  $54 = 252 - 1 \cdot 198$  (from i)) yields:

$$18 = 4 \cdot (252 - 1 \cdot 198) - 1 \cdot 198 = 4 \cdot 252 - 5 \cdot 198$$


This method illustrated above is a two pass method. It first uses the Euclidean algorithm to find the gcd and then works backwards to express the gcd as a linear combination of the original two integers.

A one pass method, called the *extended Euclidean algorithm*, is developed in the exercises.

# Consequences of Bézout's Theorem

**Lemma 2:** If  $a, b, c$  are positive integers such that  $a$  and  $b$  are relatively prime ( $\gcd(a, b) = 1$ ) and  $a \mid bc$  then  $a \mid c$ .

**Proof:** Assume  $\gcd(a, b) = 1$  and  $a \mid bc$

- Since  $\gcd(a, b) = 1$ , by Bézout's Theorem there are integers  $s$  and  $t$  such that  $sa + tb = 1$ .
- Multiplying both sides of the equation by  $c$ , yields  $sac + tbc = c$ .
- From Theorem 1 of Section 4.1:  
 $a \mid bc$  implies  $a \mid tbc$  (part ii). Since  $a \mid sac$  then  $a$  divides  $sac + tbc$  (part i).  
We conclude  $a \mid c$ , since  $sac + tbc = c$ . 

A generalization of Lemma 2 below is important for proving uniqueness of prime factorization:

**Lemma 3:** If  $p$  is prime and  $p \mid a_1 a_2 \dots a_n$  where  $a_i$  are integers then  $p \mid a_i$  for some  $i$ .

# Dividing Congruences by an Integer

- Dividing both sides of a valid congruence by an integer does not always produce a valid congruence (see Section 4.1).
- But dividing by an integer relatively prime to the modulus does produce a valid congruence:

**Theorem 7:** Let  $m$  be a positive integer and let  $a$ ,  $b$ , and  $c$  be integers. If  $\gcd(c, m) = 1$  and  $ac \equiv bc \pmod{m}$ , then  $a \equiv b \pmod{m}$ .

NOTE: can always divide congruency by any prime number  $p > \sqrt{m}$  since  $\gcd(p, m) = 1$

**Proof:** Since  $ac \equiv bc \pmod{m}$ ,  $m \mid ac - bc = c(a - b)$  by Lemma 2 and the fact that  $\gcd(c, m) = 1$ , it follows that  $m \mid a - b$ . Hence,  $a \equiv b \pmod{m}$ .

